

Tech Tuesday: Technology Workshops at SJSU's King Library

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What is Tech Tuesday?

- Bi-monthly technology workshops
- Informal drop-in sessions for all library employees
- Opportunities for staff to train and learn with co-workers
- Explore technologies in use on campus by students and faculty

How to begin a technology training program?

- Talk to your Human Resources Coordinator/Administrator
- Tap into existing training groups/programs at your library.
- Commit to the program for an extended period and build in program evaluation (each workshop, annually)

How to find technology trainers & topics?

- Ask co-workers, ask students, ask known techies to volunteer or to refer a technology trainer they recommend.
- Be flexible when scheduling to allow for addition of new technologies.
- Find multiple ways to ask for topic suggestions: surveys, email queries, end of workshop feedback, word-of-mouth
- Discover the Technology Experts on campus for possible trainers.
- Read blogs, websites, and technology magazines for topic ideas.

Recommendations:

- Find a friend or a group of colleagues to help organize workshops during busy academic schedule.
- While some topics may seem more relevant to a particular group of users, invite all staff so everyone is informed of new technology.
- Be flexible when new uses for technology may occur in workshop discussions as well as introduction of new technologies by workshop attendees.

Suggested Reading:

- Eells, L. L., & Jaguszewski, J. M. (2008). IT competence for all: Propel your staff to new heights. *Technical Services Quarterly*, 25(4), 17-35.
- Farkas, M. (2007). The evolving library: Ten timeless tech tips. *American Libraries*, 38(6), 50.
- Gerding, S. R. (2003). Training technology trainers: Lessons from the river. *Computers in Libraries*, 23(8), 14-17.
- Munson, K. W. (2008). Technology help 2.0: Solutions for the information commons. *College & Undergraduate Libraries*, 15(4), 438-450.
- Skeele, L. (1999). Professional development that they will cheer for! *Book Report*, 17(4), 20-1+.