

CARL Newsletter

VOLUME 26(4) +
VOLUME 27(1)

DECEMBER 2003 +
MARCH 2004

Incoming President's Message

Conference to Shine Amid \$\$\$ Gloom

“It was the best of times; it was the worst of times.”

How often does Dickens's bit of prose seem to hit home when it comes to academic libraries--actually libraries of all types in California. We are seemingly at a great height in technology to bring information resources to all who need them, but budgetary problems threaten to undermine and reduce these services, which librarians and information professionals provide on a daily basis.

At this writing many of us are waiting for the 04/05 budget, and the prospects do not look encouraging. Yet, librarians and library administrators continue to

press onward with the hope that somehow a statewide solution will take shape. It is my hope that CARL lends its organizational voice regarding economic issues affecting academic libraries and librarians as the year progresses.

CARL is continuing to develop and mature. Since 1971 and technically since 1929, CARL has been on an upward path in providing professional development and networking opportunities for librarians and all who value academic libraries. As many of you know, CARL will soon hold its biennial conference. For 2004 it will be held in Pasadena from April 22-25 at the sumptuous Westin Hotel. Under the leadership of Kelly Janousek (CSULB), Chair,

Conference Programming; and Deborah Schaeffer (CSULA), Chair, Local Arrangements, the conference promises to be one of the finest produced by CARL members. Deborah and Kelly are commended for their tireless work and conference planning vision. I hope that as many of you as possible will be able to attend one or two pre-conferences, the conference itself, the post-conference, or take advantage of as many of these enriching speakers, programs, and discussions as possible!

CARL continues to move forward with vigor. There are now 12 interest groups that offer something for everybody. *(continued on page 2)*

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WHY A DOUBLE ISSUE?

Thanks to a software upgrade, the desktop publishing software vanished from the Editor's PC before the December 2003 issue was done. It was restored in March, resulting in a combined December 2003/ March 2004 issue to catch up.

Messages from outgoing President Judy Clarence and incoming President Ron Rodriguez are included, beginning on the cover. Places Making News entries for the two issues have been combined, as have those for People Making News.

The CARL Newsletter is available in full at <http://www.carl-acrl.org>

Outgoing President's Message

Confessions of a CARL Junkie

Several years ago, former CARL Board member and active CARL member Beth Sibley (UC Berkeley) showed up at a northern regional meeting. We went around the table introducing ourselves, and when it was Beth's turn she said, "I'm Beth Sibley, and I'm a CARL junkie." That sentiment has resonated with me ever since—I know exactly what she meant! There's something about CARL that's unique and addictive. In my last message as President (my term ends December 31, 2003) I'd like to explain what factors contribute, for me, in my self-definition--along with Beth's--as a "CARL junkie." *(continued on last page)*

California Academic & Research Libraries (CARL)

<http://www.carl-acrl.org>

2004 CARL Board of Directors:

President: Ron Rodriguez, Chapman University; **Vice-President/North:** Jean Purnell, University of the Pacific; **Vice-President/South:** Suellen Cox, CSU Fullerton; **Secretary:** Lynn Lampert, CSU Northridge; **Treasurer:** Vicki Rosen, University of San Francisco; **Membership Director:** Elizabeth Ginno, CSU Hayward; **ACRL Chapters Council Delegate:** Carl Bengston, CSU Stanislaus; **Interest Group Coordinators:** Fred Batt, CSU Sacramento (North) and John Dobbins, Occidental College (South); **Campus Liaison Coordinators:** Brian Lym, City College of San Francisco (North) and David Rios, UC Riverside (South); **Newsletter Editor:** Christina Woo, UC Irvine; **Website Coordinator:** Bonnie Petry, CSU San Bernardino; **Legislative Liaison:** Aline Soules; **Archivist:** Lynne Reasoner, UC Riverside.

The CARL Newsletter (ISSN: 1090-9982) is the official publication of CARL and is published quarterly for an annual subscription price of \$8.00, included in membership dues. The CARL Newsletter editorial office is located at McHenry Library, University of California, Santa Cruz CA 95064-1078.

Postmaster: Send address changes to the CARL Newsletter, c/o Elizabeth Ginno, Membership Director, CSU Hayward, University Library, 25800 Carlos Bee Blvd., Hayward CA 94542-3052.

Deadlines for submissions: Feb. 15, May 15, Aug. 15, and Nov. 15. "People Making News" and "Places Making News" should be sent to the Campus Liaison coordinators. Other submissions are sent to the Editor: Christina Woo (cjwoo@uci.edu) Reference Dept., Langson Library, University of California, Irvine, P.O. Box 19557, Irvine CA 92623-9557. Phone: (949) 824-4974; Fax: (949) 824-3644.

(continued from page 1)

SCIL [Southern California Instruction Librarians] is presenting the ACRL Institute for Information Literacy (IIL) California Regional Immersion Program on July 22-27, 2004 at the Claremont Colleges. Educational opportunities such as the aforementioned and other programs produced by interest groups help to keep CARL vital to its membership.

CARL will also move forward with the fine work of the Committee on Organization. Led by Cynthia Jahns (UCSC) and Deborah Schaeffer (CSULA), it has been focusing on at least two dozen issues to improve our all-volunteer organization. Cynthia and Deborah and their committee are commended for all their efforts.

I wish you all a very productive and pleasant 2004 and know that all of your elected and appointed officers are striving to improve your organization and make it as responsive as possible to your professional and educational needs.

To get in touch with me and/or other members of the CARL Executive Board, our email addresses and phone numbers are listed on the CARL website (<http://www.carl-acrl.org> -- under Leadership, Board of Directors, as well as on page 14 of this issue. I especially look forward to speaking in person with the CARL conference attendees next month in Pasadena. See you there!

*Ron Rodriguez, Chapman University
President, 2004*

[Editor's note: Twelve CARL Interest Groups? Read about them on the CARL website, <http://www.carl-acrl.org>, click on Leadership, then on Interest Groups.]

SEAL-South's Los Angeles River Excellent Adventure

On Saturday, Sept. 20, 2003, twenty SEAL-South members and friends toured the L. A. River Watershed from 9:30am-4pm. Melanie Winter, founder of The River Project (www.theriverproject.org) and lauded by *Sunset Magazine* in March 2003 as a "Champion of the West," led participants over 150 plus miles of freeways to Hansen Dam & Tujunga Wash, Sepulveda Basin, Glendale Narrows, Elysian Valley & Taylor Yard.

Ms. Winter covered the historical and ecological importance of L.A.'s River from raging flood to concrete trickle. She also presented a vision for its future as a more free and natural waterway with parks and greenbelts along its banks.

*Snowdy Dodson
CSU Northridge*

CARL 10TH CONFERENCE
WESTIN PASADENA

April 22-25, 2004 Thursday - Sunday

Registration closed on March 14, 2004 No on-site registration

Conference Theme:

**Mission Architecture: Philosophical Foundations of
Academic & Research Libraries**

Mission architecture is a proud heritage in California. It continues to influence cultural and structural elements in homes, neighborhoods, and entire cities in our state. Similarly, the philosophical foundations of academic librarianship continue to influence our work in this proud profession. At the CARL 2004 conference, we will meet in Pasadena to celebrate our professional heritage and to support one another in our common mission. This mission leads to the following program tracks set by the Conference Planning Committee: Library Spaces, Clicks and Bricks; Budget and Money; Future in the Crystal Ball; Human Side of the Job; Technical and Access Services; and Reference, Teaching, and Learning.

For the latest details, consult the website at <http://tutsan.forest.net/carl/carlconf/carlconfhome.html> for the schedule of events, keynote speakers, abstracts of sessions, poster presenters, and panelists.

Pre-conference Fee: \$85

Pre-conference registration includes the choice of two pre-conference workshops or tours, reception on Thursday night and continental breakfast Friday morning.

Conference Fee: \$155

Registration includes breakout sessions, three plenary speakers, interest group networking opportunities, reception and entertainment on Friday evening, awards luncheon with entertaining speaker, and continental breakfast with the poster session on Sunday morning.

Post-conference Fee: \$30

Registrants will go behind the scenes of the Huntington Library. The post-conference registration includes the tour and a boxed lunch.

Pre-conferences on April 22 and April 23, 2004 (Thursday & Friday)

"The Angle of Repose: Balancing Physical Space, Technology, and Learning"
SCIL (Southern California Instruction Librarians)

"Business Reference: The Top Ten Questions Anyone Can Answer" ABLÉ – N & S (Academic Business Librarians Exchange)

"The Gamble House Private Tour" CARL (Conference Local Arrangements Committee)

"Blueprints for Ethnic Studies: Research and Collection Building" DIAL-S (Diversity in Academic Libraries) and CDIG-N (Collection Development Interest Group)

"Information Competency Assessment: An Interactive Look at the Outcomes of the Bay Area Community Colleges Assessment Project" CCIG-N (Community College Interest Group)

"Norton Simon Museum Private Tour" CARL (Conference Local Arrangements Committee)

Conference April 23-25, 2004 Friday afternoon - Sunday

Keynote Conference Speakers:

Eugenie Prime, Hewlett Packard (HP) Labs Research Library. Ms. Prime is responsible for the strategic direction of the library function throughout HP

Tyrone H. Cannon, ACRL President 2003-2004 and Dean, University Libraries, University of San Francisco. The future of libraries with a guest who will discuss where libraries have been

Michelle Huneven, Los Angeles based author. Just released novel, *Jamesland*

Paul Duguid, Research Specialist, University of California, Berkeley and Co-author of *The Social Life of Information*

Other Conference Events

"Networking for Interest Groups - no host lunchtime" CARL (Conference Committee)

"Live at the Reference Desk" David Tyckoson's Not Ready for Prime Time Librarians

"Game Night" CARL (Conference Local Arrangements Committee)

"Dine-Around Pasadena - no host dinner and Networking" CARL (Conference Local Arrangements Committee)

Conference Breakout Sessions

"Assessment: The Bogus Bandwagon?" CARLDIG-S (California Academic Reference Librarians Discussion Interest Group)

"Building a Digital Teaching Library While Preserving Our Mission Architecture" Presentation from California State University, Channel Islands librarians

"Building Bridges to Student-Centered Learning: A Constructivist Approach"
Panelists from California State University, Monterey Bay

"Can't Live Without Them: Library Student Employees"
Panelists from California State University, Fullerton

"A Foundation Built to Last: Building a Successful Library Internship Program"
Presenters from California State University, Long Beach and Library School at University of California, Los Angeles, and San Jose State University

"Functional Requirements for Bibliographic Records (FRBR): A New Model for Organizing and Retrieving Bibliographic Information" TSIG (Technical Services Interest Group)

"Google as God: The Theology of Internet Search Engines"
Speaker from San Francisco State University

"Mission-based Instructional Architecture: Presenting a Blueprint for Student-Centered Online Tutorials" Panelists from University of California, Los Angeles, California State University, Los Angeles and University of California, San Diego

"New Buildings; New Opportunities" Panelists from California State University, San Marcos

"New Directions in Information and Communication Technology Literacy (ICT) Assessment: A Special Meeting for CSU Librarians about the ETS Partnership Project" Moderators from CSU Chancellor's Office, Long Beach

"Reference Service to Ethnic Minorities: An Intercultural Exchange"
Moderator and Panelist from Touro University California; University of California, Berkeley; California State University, Fresno; and U.S. Court of Appeals Library, Pasadena

"Strategic Planning for Library Services to Adult Learners at a Distance"
Panelists from National University

"User Assessment: Do-It-Yourself Versus Commercial Models"
Panelists from University of Southern California and San Francisco State University

Poster Sessions with Continental Breakfast CARL (Conference Committee)

There will be 21 posters on display.

Post-Conference April 25, 2004 Sunday afternoon

"Huntington Library, Art Collections and Botanical Gardens Tour and Boxed Lunch" CARL (Conference Local Arrangements Committee)

Disaster Mitigation for Cultural Collections

April 19-21, 2004, San Francisco Museum of Modern Art

Co-sponsored by the Conservation Center for Art and Historic Artifacts (CCAHA) and the California Preservation Program/California State Library (LSTA funded).

For registration information see www.ccaha.org or contact cpc@ucsd.edu

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Jumping Into the Deep End: Are We In Over Our Heads? Descriptive Metadata and Digital Preservation

The 2004 annual meeting of the Northern California Technical Processes Group will take place on Friday, April 9, 2004 at the Dr. Martin Luther King, Jr. Library in San Jose, CA, at 9:00 a.m. to 12:30 p.m. The meeting will be followed by a tour of the library.

Program:

Clifford Lynch
Executive Director
Coalition for Networked Information

**Towards a Deeper Understanding
of Cataloging and
Descriptive Metadata**

Connie Brooks
Head, Preservation Department
Stanford University
Manager, Stanford Digital Repository

**Digital Preservation at
Stanford University Libraries**

Roberto Esteves
Califa Services Manager
and
Barclay Ogden
Head of the Preservation Dept.
UC Berkeley

**Liquid Information:
The Challenges of Digitization,
Preservation, and
Coordinated Information Services
in an Electronic Age**

Registration form is available at www.nctpg.org.

For more information, contact Myra Binstock at 707-421-6514 or mbinstoc@snap.lib.ca.us.



New Interest Group Forms **Information Technology, or CARL-IT, organizes at Riverside and Fresno**

On September 12, 2003, the UC Riverside Libraries hosted the very first meeting of a newly formed CARL Interest Group, CARL-IT (Information Technology) - South.

The charter members of the group are Anita Colby (UCLA), Pamela Corley (USC), John DeLaFontaine (Occidental College), Robin Hartman (Hart International University), Laura Hudson (SDSU), Michele Potter (UCR), Sharon Schafer (UCLA), and Michael Yonezawa (UCR).

Invited guests included Terry Toy (UCR) and David Rios (UCR AUL / CARL Southern Campus Liaison Coordinator & UC Director-at-Large).

The mission of CARL-IT South is to promote and develop the interests of librarians interested in current and evolving information technology issues through the sponsorship of workshops, seminars, conference programs and events where issues of IT can be integrated into practical matters of librarianship.

The executive board member elected for 2004 are:

Michael Yonezawa, Chair
 University of California, Riverside
 (909) 787-2896
 michael.yonezawa@ucr.edu

Michele Potter, Vice-Chair/Chair-Elect
 University of California, Riverside
 (909) 787-2975
 michele.potter@ucr.edu

Laura Hudson, Secretary/Webmaster and Listserv Manager
 San Diego State University
 (619) 594-3521
 lhudson@mail.sdsu.edu

The CARL-IT-South website is: <http://carlit.sdsu.edu/>

To synchronize with the CARL January-December calendar-year for holding office, these founding officers will serve a term of September 12, 2003 – December 31, 2004.

CARL-IT hopes to work with one or more other interest groups in the upcoming CARL Annual Conference in April 2004. CARL-IT is also hoping to sponsor a conference breakout session. The theme of the session would be “the intersection of technology and practical librarianship” where librarians from various backgrounds will discuss the effects of emerging technologies on library services.

If you are interested in joining CARL-IT please contact Michael Yonezawa.

*Michael Yonezawa
 UC Riverside*

**Interested in CARL-IT North?
 Help Get It Started—Contact:**

Patrick Newell – Northern Liaison
 California State University, Fresno
 (559) 278-5182
 pnewell@csufresno.edu

ABLE-S and SCIL Business Faculty & Librarians Design & Assess Business Student Research Assignments

ABLE-South (Academic Business Librarians Exchange) and SCIL (Southern California Instruction Librarians) co-sponsored a program held at California State University Northridge on Friday, October 24, 2003. The theme was "Designing and Assessing Student Business Research Assignments: Strategies for Business Faculty and Librarians." Over forty librarians and business faculty attended the event.

The day kicked off with socializing and a continental breakfast sponsored by ProQuest. The program began with greetings from Ann Fiegen, Chair, ABLE-South, and introductory remarks from Dean Fred Evans of the College of Business and Economics at CSUN and Dean Susan Curzon of the CSUN University Library.

Paul Baum, Professor of Systems and Operations Management, CSU Northridge opened the program with a presentation on "Assessment Measures Under AACSB's New Standards." AACSB (Association to Advance Collegiate Schools of Business) is the primary accrediting body for degree granting schools of business. AACSB recently revised its accreditation standards and now places more emphasis on assessment of learning outcomes and the setting of learning goals. Baum discussed how CSUN is preparing to address this new emphasis and the types of assignments librarians might now be faced with at the reference desk.

Mary Keim, Assistant Professor of Accounting, CSU San Marcos, spoke on "Creating Library Research Opportunities in Accounting." She prefaced her remarks with a description of the writing emphasis that is part of CSUSM's curriculum. All students are expected to write at least 2500 words in each course, which can sometimes pose problems in accounting due to the clinical nature of many accounting courses. Keim attempts to integrate current events into her courses and described how she used the events of 9/11, or more recently the longshoreman's lockout, to expand her students' understanding of events by researching specific accounting practices and how they relate to unusual occurrences.

During the morning break, Patrick Sullivan, SDSU, introduced MERLOT, the Multimedia Educational Resource for Teaching and Online Learning. MERLOT is a cooperative online repository of teaching materials in many major disciplines. For more information, visit <http://www.merlot.org>. Brad Roades, ProQuest representative, provided attendees with a look at new ProQuest products and was available for questions.

Carol Venable, Professor of Accountancy, San Diego State University, spoke on "Focusing Research on Internet Sources." She discussed her use of freely available web sites in her teaching. She posed the question of whether a business course can be designed using only Internet sites and library databases as sources of information, bypassing traditional print materials. She uses government agencies, professional associations and public interest organizations as her primary sources of information and course readings. She illustrated this through the use of the Securities and Exchange Commission (SEC), showing attendees how students can find information on SEC actions without having to use commercial sources. She also talked about the emphasis she places on teaching students to evaluate their sources of information.

Henri Mondschein, Pearson Library, California Lutheran University, presented "Engaging Business Students in Online Research and Critical Thinking through Customized Assignments." Mondschein described the environment at CLU and the success that he's had working with faculty to help them develop assignments that make maximum use of the resources available to their students. He described some of the techniques he's used to become involved in the process of creating assignments, including attending faculty meetings whenever possible, reviewing syllabi and existing assignments, and actively inviting himself to speak to classes. Mondschein also talked about how he structures his instruction sessions. He focuses on developing critical thinking skills rather than simply describing the process of searching an online database. He's noticed improvement in students' research and analytical skills after their library sessions.

Kathleen Watson, Professor of Management and Organizational Behavior, CSU San Marcos, spoke on "Curriculum Planning and Assessment of Information Competencies." Professor Watson talked about curriculum planning in the context of ACRL's Information Literacy Competency Standards. She noted that her college has identified information competencies as one of the colleges learning outcomes. Assessment of learning outcomes requires careful planning within the framework of ACRL's standards. To demonstrate this, Watson asked attendees to break into small groups and develop an assignment for a business course that would address one or more performance indicators from one of the ACRL standards. These were then passed to another group,

which was asked to enhance the assignment by applying a second ACRL standard.

The day concluded with a general question and answer session followed by lunch in the University Club.

*Greg Fleming, incoming ABLE-S Chair
University of Southern California*



What Does It Mean to Have a 501(c)(3) Tax Exemption?

In spring 2003, CARL received tax exempt status from the IRS and the State of California Franchise Tax Board. The 501(c)(3) designation indicates our nonprofit corporation is tax-exempt as an educational organization under federal law; 23701(d) is the designation for the State. The lengthy, detailed applications prepared by the CARL Treasurer described our organization, its directors, members, and activities. In particular, we were asked to justify our activities as “educational”—that is providing instruction for both self-development and for the benefit of the community, through public discussion groups, forums, panels, lectures, workshops, and publications, such as our newsletter. We also must make available for public inspection our applications for exemption and annual returns. These are kept with the CARL Archivist and Treasurer.

Because CARL is not set up to benefit a particular person, we are a type of nonprofit corporation in California called a Public Benefit Corporation, or one formed for a charitable purpose. Here “charitable” means providing services that are beneficial to the public interest, such as the advancement of education. “Nonprofit” does not mean we can’t make a profit, fortunately, as long as we are organized and operated for a recognized nonprofit purpose. If the corporation is dissolved, any remaining assets are to be distributed to a similar tax-exempt nonprofit group. The Bylaw amendment that members voted on and approved last spring clarified the language of this asset distribution, as requested by the IRS.

While we are exempt from paying federal and state corporate taxes, we do need to file the California Exempt Organization Annual Information Return and a federal tax form detailing our income and expenses. CARL hires an accounting firm who specializes in nonprofit organizations to help us prepare these forms. We also have an attorney on retainer who advises us and helps facilitate processes, such as the Bylaw amendment.

As a nonprofit corporation, we have “limited liability,” which protects the officers and members from personal liability for claims that might be brought against our corporation. If there were a lawsuit, it could only reach the assets of CARL and not the bank accounts, houses or other property owned by individual officers or members. In addition, this fall we will be applying for insurance that is now available to us as a tax-exempt nonprofit.

There is one other provision we must abide by and that concerns political activities. We as an organization are prohibited from participating in political campaigns for or against any candidate for political office. Also, we are prohibited from influencing legislation “except to an insubstantial degree,” which is defined as more than 5% of our budget, time or effort. Excluded are communications between CARL and its members with respect to legislation or proposed legislation that is of direct interest to CARL and its members.

If you are curious and want more information, please see *The California Nonprofit Corporation Kit* published by Nolo Press, or contact your Treasurer, Vicki Rosen, at rosen@usfca.edu.

*Vicki Rosen, University of San Francisco
CARL Treasurer*

California Clearinghouse for Library Instruction presents

COLLABORATING FOR A CURE : MOVING STUDENTS BEYOND THE ONLINE QUICK FIX

**Friday, May 14, 2004 at the Fremont Public Library, Fukaya Room
Refreshments/Registration open at 9am; Welcome at 9:30am**

- - - Speakers

Student Research Behaviors

Linda Goff, Head of Instructional Services, CSU Sacramento Library

Linda will present a videotape of high school students answering questions about their research behaviors, and will ask the audience for examples of notable student research behaviors they have also observed.

Keynote Address: New Directions in Library Instruction

Ilene Rockman, Manager of the Information Competence Initiative, CSU Office of the Chancellor

Ilene has recently authored *Integrating Information Literacy into the Higher Education Curriculum: Practical Models for Transformation*, which will be published April 2004. She will share the results of her research with a view toward the future and “next steps” with emphasis on “tips for collaborating with faculty.”

Creating Effective Student Research Assignments

John Kupersmith, Reference/Instruction Librarian, Doe/Moffitt Library, UC Berkeley

Through the assignments they make, faculty have the power to influence students’ development as seekers and users of information. However, some professors may be unfamiliar with the quality library databases their students should be using, or may not be aware that they can collaborate with librarians on research assignments. As a reference/instruction librarian, John has developed a web page on designing effective student/library research assignments with numerous practical examples.

- - - After lunch

Reframing Library Technologies To Promote Use and Collaboration

Mary Reddick, Head of Online Curriculum Library Services, CSU Sacramento Library

This presentation will discuss the need to reframe library technologies in the context of the development of a course-specific application designed in the CSUS library. Mary works closely with the **Center for Teaching and Learning** and serves as a CTL mentor. She created *LOCUS Online Memory Palace* to assist faculty members in organizing access to online library resources -- an example of one model that promotes collaboration and encourages students and faculty to explore library resources.

Panel Discussion – Challenges to Moving Students Beyond Google Searching

Libraries no longer have a monopoly on scholarly information sources and library instruction faces continuing challenges as the impact of the Internet grows larger. In this panel discussion we will hear from various members of Academe regarding the realities of doing research and strategies for more effective communication and collaboration.

Panel Moderator:

Wendy Diamond, Head of Reference Services, Meriam Library, CSU Chico

Grand Opening of the New Riverside Community College Digital Library and Learning Resources Center on August 28, 2003

The three-campus Riverside Community College District serves currently some 31,000 students, two-thirds of whom are attending the Riverside City Campus which was founded in 1916.

Five years ago, Cecilia Wong, Dean of Library and Learning Resources, sold the college administration on the idea of replacing the old library, built in 1968, with an up-to-date and technologically advanced, new Digital Library and Learning Resources Center. She even prodded the college president to see the "state-of-the-art" technology library at the City College of San Francisco to fire up his imagination and enthusiasm for the project.

Sure, a group of local residents objected to having an 81,000 square foot, four-story, L-shaped building in front of their windows. So, the location of the library had to be changed. But the main problem may have been dealing with the vendors of all the electronic gadgetry, like 400 new computers and wireless networks, and getting the electronic systems debugged. In completing the project, Dean Wong had to overcome monumental problems.

The \$23,000,000 building, accommodating 1,200 students, was financed by the \$9 billion Proposition 1A state bond funds approved by the voters in 1998. And, of course, there was fierce competition for the money. The design firm of tBP/Architecture of Newport Beach was chosen; while as building contractor, Douglas E. Barnhart Construction Com-

Panel Members:

- Julian Marshall*, Graduate Student, UC Berkeley
- Wendy Packman*, Assistant Professor, Pacific Graduate School of Psychology
- Linda Goff*, Head of Instructional Services, CSU Sacramento Library
- John Kupersmith*, Reference/Instruction Librarian, Doe/Moffitt Library, UC Berkeley
- Mari Miller*, Reference/Instruction Librarian, Doe/Moffitt Library, UC Berkeley

The cost of the workshop is **\$40** for those who register by **April 23** and includes morning coffee, tea and lunch. If space is still available, you may register **after April 23** for **\$45**. Please print out this form and mail with your check enclosed to: **Scott Hines**, Reference Librarian, Pacific Graduate School of Psychology Library, 935 E. Meadow Dr., Palo Alto, CA 94303, email: shines@pgsp.edu, phone: 650-843-3555, fax: 650-856-6734 fax. Directions to Fremont Public Library are available at: <http://www.aclibrary.org/branches/frm/fremonthome.asp> [Click on the link to Yahoo Map]. Questions about directions or the program should be directed to Scott Hines.

Registration Form

Name: _____

Institution: _____

Address: _____

_____ **Email:** _____

Telephone: _____

Please check here if you prefer a vegetarian lunch

(continued from page 11) pany was selected.

The first floor is the electronic heart of the library with its banks of servers, processors and video equipment as well as the learning center's security system, and 13,000 students can use the library's computers and networks at any given time. It is from here that films can be beamed to classrooms on the campus simultaneously, eliminating the need for individual classroom VCRs or DVD players. The area also houses a video production facility. The Digital Library and Learning Resources Center's Auditorium is also on the first floor, housing an all-digital Presentation Technology System that includes a projection screen and video conferencing capabilities, all accessible from a super podium. Finally, there is a classroom where instructors have all the latest electronic technology at their disposal.

Students enter the Digital Library and Learning Resources Center on the second floor, where the "Computer Commons" offers 198 flat-screen computers. They enable students to surf the Internet, write research papers and tap into the library's electronic catalog and databases. This area has a Technical Help Desk staffed by the library's Microcomputer Support staff. There is a special Print Center serving all of the computers on the floor. Reference librarians are often called upon to fill in at the Print Center when Circulation Desk cannot spare a staff member.

Across from the Print Center is the Reference Desk, occupied by full-time faculty librarians and part-time adjunct librarians. Both the Reference Desk and the Technical Help Desk are staffed by at least one person while the library is open; while the Reference Desk is double-staffed at peak times in order to accommodate an increase in questions, as compared to the old library. There are two computer training rooms where librarians will teach information competency classes. Finally, this floor has RCC's specialized Technology Center, which is essentially an electronic language lab.

The third floor holds the main study area with the Circulation Desk and open-shelf access to over 100,000 books (the two branch-campus libraries at Moreno Valley and Norco, both open since 1991, each have another 20,000 volumes.) This floor also has a dozen study rooms with portable, wall-mounted CD/DVD players that will allow users to beam news channels into the room. A collection of specially crafted tables allows students to tap into electronic ports and networks for which students can check out laptops.

The top floor contains the administrative offices, a staff lounge, and a video conferencing center that will allow

instructors to talk worldwide with one another. The archive processing center temporarily houses the offices of the college president and board of trustees.

The students continue to use the new library for traditional research, using the print collection, the online subscription databases, and the Internet. In addition, students can now access word processing in the library, and use the library's workstations to view and/or listen to CD-ROMs that accompany textbooks or library books. Compared to the old library, students are also enjoying the enhanced study space in terms of the tables and chairs that are located on the second and third floors as well as the group study rooms, which are very popular.

The students are making much use of the Streaming Media Language Lab and the library's video collection, since those resources and equipment have been moved from the old Instructional Media Center to the new Digital Library. Students are also receiving more hands-on instruction during library orientations as a result of the new Information Competency Rooms which contain state of the art presentation technology and student workstations. The Digital Library and Learning Resources Center's Multimedia Classroom, which can be booked by college instructors whose classes have a media component, offers a similar interactive environment as the Information Competency Classrooms.

The librarians and staff have seen additional demands made on their time since the Digital Library and Learning Resources Center has opened. The Circulation Desk has seen the most dramatic increase in service since the number of computer workstations has more than tripled in the new library, and the circulation staff has the added responsibility of providing services associated with the Language Lab and the video collection. As a result, a number of additional student assistants have been hired to assist at the Circulation Desk and to provide service at the Print Center.

RCC's new Digital Library and Learning Resources Center with its wireless technology, Internet-based research and electronic learning mirrors a trend that has seen community college and university students go from book study and note taking to Internet use and e-mail to complete their reports and research papers. Technology is redefining the library.

For information, or to set up a visit/tour, please contact Linda Urquizu, Serials/Reference Librarian, who is also the Tour Coordinator for the Digital Library and Learning Resources Center. She can be reached at 909-222-8657 or at linda.urquizu@rcc.edu.

*Fred Brose, CARL Campus Liaison, with Hayley Garcia
Riverside Community College*

CARL Financial Statement for 2003

ACRL	400.00
Conference 2004	1,000.00
Interest Groups	6,913.50
Interest income	185.15
Membership Dues	14,220.00
Regional meetings	185.00
Reimbursements	4.00
Total Income	22,903.65

Expense

Accounting	1,107.93
Attorney	2,278.77
Awards	1,000.00
Banking	181.72
Conference 2004	1,710.91
Executive Board	5,391.65
Interest Groups	4,682.37
Membership	1,473.50
Newsletter	1,892.68
Regional meeting-N	1,482.62
Regional meeting-S	343.07
Total Expense	21,545.22

Net Income **1,358.43**

Account Balances 12/31/03

Checking	18,532.64
Savings	28,824.14

Vicki Rosen, University of San Francisco
CARL Treasurer

Results of CARL Oct. 2003 Elections

Total ballots cast: 210. Congratulations to the incoming Board members (see p. 14):

Suellen Cox (Vice-President, South)

Lynn Lampert (Secretary)

Brian Lym (Campus Liaison Coordinator, Director-at-Large, North)

John Dobbins (Interest Group Coordinator, Director-at-Large, South)

Carl Bengston (Chapters Council Delegate)

Legislative Issues: Promote & Vote!

Copyright, the Patriot Act, federal and state funding, etc. occupy a large place on librarians' agendas. I hope the e-mails that you receive through calibaca-l help to keep you updated.

By the time you read this, the California March election will have come and gone. Through calibaca-l, I passed on a number of messages urging you to pursue propositions that would help education in these dire times.

Regardless of the outcome, I urge you to continue to be active – "***promote and vote***" should be our catchphrase—because what is required is vigilance. If you find the growing number of issues and increasing legislation overwhelming, my recommendation is to pick one or two key issues and stick with them. Focused persistence will have more effect than a scatter-shot approach.

While I try to keep track of issues generally, partly because I'm interested and partly because I share them with you, my primary focus recently has been the California budget because that's my bread and butter, as it is yours. For the last few years, however, I have pursued copyright and the critical nature of copyright balance. I begin my second two-year term on the ACRL Copyright Committee at the ALA meeting this June, I try to connect with my local Congresspersons each time a specific piece of legislation or issue arises, I was privileged to have an opportunity to try to make a direct difference at a Washington, D.C. hearing back in 1998, and I write articles on copyright for a web page that is *not* for librarians, but aimed at those with different perspectives.

Which brings me to my next suggestion. For the most part, librarians are fairly agreed on the perspectives about these difficult issues. We have a long tradition of supporting intellectual freedom, copyright balance, budgets for higher education, etc., etc. To make a real difference, we need to "partner" with those who support our views (which can vary from issue to issue) and we need to "speak" with those who are *outside* our profession in order to present a rationale for our beliefs.

When I share information about issues online, it helps to keep you informed and it's useful if it spurs you to take action on at least some of the pleas to contact your Congresspersons or take a stand. What may be more useful is when I engage in discussion with those outside our profession. I learn more about *why* others think differently from me, and I can offer my perspective so that, if they choose, others can think about what makes sense from my viewpoint, even if they don't agree.

Politics may be an emotional topic, but it also makes "strange bedfellows!"

I urge you to find a topic of interest among this sea of subjects and to delve into it more deeply. That approach has worked for me, enabling me to make a difference in a world in which it is increasingly difficult to be heard. Please join me. And if you make yourself an expert in a topic, let me know. We can "liaise legislatively" together!

Aline Soules asoules@csuhayward.edu
CARL Legislative Liaison

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This directory, plus duties and photos of the Board members, are under "Leadership" on the CARL home page:
<http://www.carl-acrl.org>

Effective Practices

The Association of College & Research Libraries' (ACRL) Effective Practices Committee is accepting submissions for its web-based clearinghouse for effective practices in academic libraries. Its web site is www.acrl.org/effectivepractices. The clearinghouse will document practices from all areas of academic libraries--we're looking for examples of procedures or tools that have been developed to (for example) streamline workflow, solve problems or improve services.

An effective practice is:

- aligned with the library's and parent organization's mission
- sustainable, cost-effective and has the potential for long-term impact on the library and its constituents

An effective practice has:

- outcomes that are measurable
- some degree of transferability

Effective practices can be submitted at www.acrl.org/effectivepractices. They are then reviewed against the criteria listed above. Once accepted, ACRL posts the practice on the web site and sends the submitting library a letter of acknowledgment. As more effective practices are submitted and the clearinghouse grows, academic librarians looking for ideas to improve specific practices in their own libraries or just shopping for good ideas will be able to browse by category and search by keyword.

Please take a look at the effective practices already on the page and consider submitting your own effective practice. If you have questions, contact Gordon Aamot, Chair of the Effective Practices Committee at (206) 616-6431 or aamot@u.washington.edu.

*Carl Bengston, CSU Stanislaus
ACRL Chapters Council Delegate*

PLACES Making News

The California State University is the lead charter client working with the Educational Testing Service to establish a web-based, scenario-based assessment instrument as part of the National Higher Education Information and Communication Technology (ICT) Initiative. The goal of the Initiative is for ETS and its seven college and university system partners--which collectively enroll 25% of the nation's 15 million college students--to conceive, design, and build assessments that gauge whether students possess the ability to use digital technology to solve problems in order to function in an information society. ETS is targeting delivery of the ICT assessment in the spring of 2005. Other institutions involved in the project include the California Community Colleges, UCLA, the University of Louisville, the University of Texas System, the University of Washington, and the University of North Alabama. Further information is available from <http://www.ets.org/news/03091701.html>.

A very significant gift by Mr. Roland Tseng of rare Chinese artifacts has been made to **CSU Northridge** and its Oviatt Library. The gift, valued at \$38 million, is the largest ever to the California State University System and establishes a significant collection of Chinese antiquities. The gift funds an endowment for the care and support of the collection, renovates the exhibit area of the Library where the collection will be housed, and provides funding for faculty research. For further information, please call the Dean of the Library, Susan Curzon, at (818) 677-2271, or Library Curator of Special Collections, Tony Gardner, at (818) 677-2597.

CSU Northridge's Oviatt Library is pleased to receive from Dr. Harry Stone one of the world's largest collections of Charles Dickens material. Dr. Stone's gift includes prized writings by Dickens, handwritten letters and photos from throughout the author's life, and an array of other items relating to Dickens and his many works. View the official press release at http://www.csun.edu/%7Ehfoao102/press_releases/fall03/stone.html

The Oviatt Library at **CSU Northridge** has finalized plans to accept the archives of the comedy group, Culture Clash. The archives include scripts, flyers, and memorabilia that chronicle the creation of the group and twenty years of performance. Portions of the archives will be displayed in a special exhibit opening in September 2004.

At **CSU San Marcos** a move into the 5-story, 200,006-square-foot Kellogg Library is scheduled over the winter holiday. January 20th, the first day of classes for the spring semester, was the soft-opening date. Grand opening celebrations took place the week of March 1, culminating the afternoon of March 5. The building will include Academic Computing staff and facilities, Faculty Center, the Barahona Center for the Study of Books in Spanish for Children & Young Adults, and a cafe. Some space will be used on a short-term basis for classrooms, faculty offices, campus conference rooms and the National Latino Research Center. For more details, see the Library's web site <http://library.csusm.edu/>.

City College of San Francisco Library, known for its active and curriculum-related exhibitions and programming, announces a new exhibition, "Jump Start: Hype on Youth Activism Making Change in the Bay Area." It

can be viewed in the Rosenberg Library at CCSF's Ocean campus 2nd floor gallery and at the John Adams Campus Library 2nd floor, from February 10-May 7, 2004. This collaborative exhibition is produced by CCSF Libraries and Youth Leadership Institute. In addition to two programs in February when the organization Youth Speaks will perform, service learning courses and other courses will be invited to view the exhibition and programs. Photographs of the exhibition can be viewed at: <http://www.ccsf.edu/Library/exhibits.html>

The Fletcher Jones Foundation of LA has awarded the Hugh and Hazel Darling Library of **Hope International University** a grant of \$81,750. The grant is to enhance educational effectiveness through the funding of new and additional technology equipment for the Darling Library. The funding will provide additional computers for student use, new computers and printers for office use, data projectors for use in classrooms, and laptop computers for faculty and student use.

The **Naval Postgraduate School's Dudley Knox Library** was pleased to learn that its online tutorial (<http://library.nps.navy.mil/home/orientlaunch.htm>) was selected by the ACRL Instruction Section (IS) Emerging Technologies in Instruction Committee for inclusion in its Internet Education Project database (<http://cooley.colgate.edu/etech/iep/default.html>). The tutorial, a collaborative effort between library staff, the School's Office of Continuous Learning, and a contractor (Doug Nelson, Kinection), will be featured as the committee's February Site of the Month.

San Diego State University Library, Information Access and the Viejas Band of the Kumeyaay Indians hosted a gathering of poets, scientists, and environmentalists in an event, "The Spirit of the Land." It took place on February 13-14, 2004, at SDSU and featured world-renowned figures in poetry, literature, the arts, oceanography, and the environment. It combined a connection to the environment with the Native American perspective on preserving natural resources and featured panel presentations and workshops on the future health and sustainability of the environment.

The **San Jose City College Library's** new Caesar Chavez Library was completed during the summer of 2003 with a grand opening held in September. **Evergreen Valley College** will be moving into its new library in late spring 2004. This is a \$22 million dollar facility which will include a Technology Center on the ground floor. Both colleges are part of the San Jose Evergreen Community College District in San Jose.

The **Santa Clara University** Michel Orradre Library, in cooperation with the SCU Athletics Department and the campus Barnes & Noble Bookstore, held its inaugural Book of the Quarter Event on October 29, 2003. The Athletics Department selected Pat Conroy's touching and poignant memoir, *My Losing Season*, the story of the author's senior year on the basketball team at The Citadel. In truth, the book is about much more than that as the lively, animated and sometimes quite passionate conversation in Orradre's Boland Reading Room demonstrated. The Library will be partnering with the da Vinci Residential Learning Community (RLC) on winter's Book of the Quarter Event, and--yes--the book will be *The Da Vinci Code* by Dan Brown.

The City of Lincoln was awarded \$10.4 million, part of the California Library Bond Act, to help build a new library in Placer County. It will be a joint venture with **Sierra College**, the City of Lincoln, and the Western Placer Unified School District. The library's total construction cost is over \$16 million, with each of the partners contributing \$2 million. The 39,000-square foot facility will be located at the future site of a Sierra College satellite campus and a high school.

HighWire Press of **Stanford University** was recently named winner of the 2003 Award for Service to Not-for-Profit Publishing by the Association of Learned and Professional Society Publishers (ALPSP). "Stanford created HighWire Press precisely for the purpose of improving scholarly publishing through more effective use of the online environment," said Michael A. Keller, University Librarian and HighWire publisher. He characterized the award as "very welcome, particularly in this time of confusion about the mission and economics of journal publication."

The **UC Berkeley Library**, in partnership with the UCB Division of Undergraduate Education and the Undergraduate Division of the College of Letters & Sciences, has received \$749,000 from the Andrew W. Mellon Foundation to work with faculty to enhance undergraduate research and information skills. This grant extends and builds upon a previous Mellon-funded pilot project.

Also at UC Berkeley, The University Library and the Institute of Industrial Relations Library are very pleased to announce that the Committee of Industrial Relations Librarians (CIRL) 58th Annual Conference will be held at UC Berkeley. For general information and a very preliminary program description, see <http://www.iir.berkeley.edu/cirl>. CIRL is a professional alliance of information professionals with subject expertise in labor, employment and work-related issues. Its membership is comprised of both academic and special librarians. The conference program will include a variety of

speakers and panel discussions, exploring labor and employment issues in California, the Pacific Rim, and the United States. Corporate sponsors include the University Library, the Bureau of National Affairs, Inc, Readex, and ZAI Associates.

In recognition of a major gift, the **UC Irvine** Main Library, housing the collections in Arts, Humanities, Social Sciences, Education and Business, has been renamed the Jack Langson Library. Mr. Langson is an entrepreneur from Newport Beach, CA. A campus-wide dedication ceremony was held on October 16, 2003.

In 2002-2003, the **UC Irvine** Libraries collaborated with the Association of Research Libraries (ARL) to participate in LibQUAL+ -- an effort to develop tools to measure the quality of library services and identify best practices. The UCI Libraries conducted a web-based survey of 2,700 randomly selected faculty, students and staff from April 7-28, 2003, to evaluate perceptions of library service quality. A summary of the preliminary results and UC Irvine's next actions can be found at: <http://www.lib.uci.edu/libraries/new/libqualresults.html>.

At **UC Los Angeles**, the formal procurement process to select a new online information system has concluded with Endeavor Information Systems being awarded the contract to replace ORION2, the Library's current system. Voyager, Endeavor's integrated information management system, features a Web-based public access catalog, cataloging functions, acquisitions and serials management, circulation services, and course reserves. Other major academic and research libraries using Voyager include Columbia University, Cornell University, Getty Research Institute, Library of Congress, National Library of Medicine, Princeton University, University of Illinois, University of Pennsylvania, University of Wisconsin, and Yale University. The implementation of the Voyager system will begin immediately, with the goal of launching it to users in Fall 2004. Progress reports on the implementation process will be posted at <http://www.library.ucla.edu/new-orion>.

The Department of Special Collections in the Charles E. Young Research Library, **UC Los Angeles**, has acquired the archive of fashion designer Bonnie Cashin (1908-2000), one of America's foremost designers from the second half of the 20th century. This comprehensive archive encompasses complete documentation of her fashion and costume designs, including sketches, photographs, and slides. It also contains her writings on fashion and other design-related subjects; notebooks, sketchbooks, travel books, and idea books; audio- and videotapes of interviews with her; and business correspondence, contracts, and other documents from and to the companies that produced her designs. It is accompanied by a gift of \$1.5 million, which will be used to enhance its accessibility. More than \$1 million will support the archive itself, including processing and digital projects. The balance of \$500,000 has been used to establish the Bonnie Cashin Endowed Lecture Series, which will showcase the work of those who, like Cashin, push the boundaries of creative expression in all fields of endeavor. The archive is a gift of the Bonnie Cashin Estate. Special Collections head, Victoria Steele, worked closely with the Cashin Estate on this gift. An art historian with a specialty in fashion, Steele notes that Bonnie Cashin is an under recognized figure, though of the first rank. "Not only were her designs classic, but she was also an inspiring figure who lived a creative, self-determined life, contributing intelligence and energy to every facet of her life."

The **University of Southern California** has opened a new library storage facility, the Grand Avenue Library, with 81,000 square feet of climate-controlled space capable of accommodating at least 2.5 million volumes.

Check out the new additions to the **University of Southern California** Digital Archive site at: <http://www.usc.edu/arc/digarchives>. It now provides access to the California Historical Society (CHS) Digital Archive, which contains over 8,500 photographs from the CHS collection of over 23,000. Images are from the Title Insurance and Trust Company, also known as TICOR, and the Los Angeles Chamber of Commerce Collections, both of which are incomparable for the documentary picture they provide of the development of the Los Angeles region between 1860 and 1960. In addition to CHS, the Digital Archive site now also provides new informational pages on ordering images, and their usage and copyright restrictions.

The new Rose Hills Foundation for Library and Information Resources at **Whittier College** was dedicated on November 6, 2003. The newly renovated center was expanded by 35,000 square feet after 18 months of construction, nearly doubling the size of the library, also increasing individual/group study rooms from 6 to 14. The new library will also increase use and integration of technology within a liberal arts setting, promote collaborative learning, and ensure that students have the tools needed to be successful both as undergraduates and in the future. For more information, visit <http://www.whittier.edu/library!>.

PEOPLE Making News

Amiee Algier, Head of Serials, **George Carlson**, Government Documents Librarian, and **Gail Gradowski**, Reference Librarian, at Orradre Library, **Santa Clara University**, were promoted to the rank of Librarian this summer.

Bette Anton, Head of the Fong Optometry and Health Sciences Library, and **Beth Weil**, Head of the Marian Koshland Bioscience and Natural Resources Library are the **UC Berkeley** Library's 2003 Distinguished Librarians.

Gregg Atkins, Dean of Learning Resources at **Sacramento City College**, has left that position to become District Librarian (Library Director) of the Dixon Public Library in Dixon, CA.

Fred Batt, Project Manager at **CSU Sacramento** Library, received an LSTA Grant to produce an image database of the CSUS Library Japanese American Archival Collection of photographs and artifacts.

Bonnie Biggs, Assistant to the [Library] Dean, **CSU San Marcos** has published an article, "Curriculum Materials With a Pulse," in *MultiCultural Review* 12(3):33-37 (September 2003). It addresses the challenges of coordinating a diverse Arts & Lectures series for a university. Bonnie also organized the first Native Libraries Round Table of the California Library Association, which took place at the CLA conference on November 15 in Ontario, CA. The theme for 2003 was *8000 Libraries, One Voice*. Also, since 1986 Bonnie has been working with tribal librarians to gather and eventually organize, culminating in the formation of the California Library Association's first Native Libraries Round Table. On January 28, 2004, the CLA Executive Committee voted unanimously to establish a new round table to serve the library related needs of Native Americans. Founding members of the round table include individuals interested in the development of programs to improve Native American library, cultural and information services in school, public, and research libraries on and off reservations in California. The round table will provide a forum for networking, advocacy and support, and will work in an advisory capacity for the State Library on Native libraries issues. The group plans to meet annually at the CLA conference, and to have at least one meeting in both the north and the south.

Jae-Yong Chang is the new Librarian for Korean Studies at **UC Berkeley**. Jae-Yong previously worked at the University of Toronto as the Korean Studies Librarian. Before that, he was the Korean Cataloger in OCLC. He is currently the Chairman of the North American Korean Collection Consortium, which includes the major research collections for Korean studies in this country.

Rachael Clemens, Distance Education Librarian at **CSU Fullerton**, presented "Delivering Library Instruction to Remote Students: The Hits, the Hurdles and the Horizon" at the Syllabus Annual Conference held July 30, 2003 in San Jose. Details about this conference are at <http://www.syllabus.com/summer2003/>

Myrtis Cochran, of **UC Berkeley's** Doe Library, has been elected the Vice-Chair/Chair-Elect of the African American Studies Librarians Section of ACRL.

Judy Consales has been named Director of the **UC Los Angeles** Louise M. Darling Biomedical Library and the Pacific Southwest Regional Medical Library. She was formerly Interim Director upon the retirement of Alison Bunting.

Suellen Cox, **CSU Fullerton**, authored the article, "Why the Campus Community Should Be Concerned About the USA Patriot Act," in *The Senate Forum* 19(1):3-6 (Fall 2003), a publication of the CSU Fullerton Academic Senate. Suellen also presented "Integrating Information Literacy: The CSU Fullerton Model" to a group of faculty, librarians and administrators at La Sierra University on January 28, 2004.

Lincoln Cushing of **UC Berkeley's** Institute of Industrial Relations Library has published a new book, *Revolución! Cuban Poster Art*. The volume assembles nearly 150 powerful but little-seen works of popular art produced in Cuba. From the 1960s through the 1980s, posters rallied the Cuban people to the challenging task of building a new society. Poster art promoted massive sugar harvests and national literacy campaigns, opposed the U.S. war in Vietnam, and celebrated films, music, dance, and baseball with a unique wit and exuberant style. See <http://www.lib.berkeley.edu/~lcushing/CubaGen.html> for more information.

CSU Fullerton is pleased to welcome **Collette Davis** as Education Librarian in the Pollak Library. After completing her MLIS in 2001 at the University of Washington, Collette returned to southern California and worked at several academic libraries, including CSU Long Beach, Cal Poly Pomona and UC Riverside, before joining CSU Fullerton.

Two **CSU Chico's Meriam Library** librarians, **Wendy Diamond** and **Kristin Johnson**, have been appointed to CSU Chico's Academic Integrity Committee (AIC). This exciting new committee consists of students, faculty, and staff working towards an overarching, campus-wide plan to improve the culture of integrity on campus. Wendy was appointed because of her experience as a former Academic Senator and her long-standing work on the Educational Policies and Programs Committee (EPPC); Kristin for her participation in the campus-wide trial of the Turnitin.com plagiarism detection and prevention service and her role as an information literacy librarian.

Judith Downie, Humanities Librarian at **CSU San Marcos**, presented a poster on the "Treasures of the CSU" with

Naomi Moy, Head of Reference Services, **CSU Dominguez Hills**, at the California Library Association conference on November 16, 2003. Also, Judith and **Yvonne Meulemans**, **CSU San Marcos**, spoke at the January 30, 2004 SCIL Open House, presenting "Setting the Stage with Writing," using student writing as an evaluation tool to assess student learning.

An article by **Kathleen Dunn** and **Ann Morgan**, **Cal Poly Pomona**, "Going Where the Students Are: Live/Web Reference at Cal Poly Pomona," was published in *The Reference Librarian*, no. 78/79:201-213 (2002/2003).

Karin Duran, **CSU Northridge**, was honored by the CSUN Alumni Association with its first Service to Society award in recognition for "...her service to thousands of Northridge students and for her outstanding service to society."

Bruce Emerton, Architecture Librarian at **Cal Poly Pomona**, authored *Built by Becket* (Los Angeles Conservancy, 2003). The volume was published in conjunction with the March 2003 Centennial Celebration of Los Angeles architect, Welton Becket (1902-1969). Bruce was also involved in the planning of the week long celebration of Becket's career.

Erik Ennerberg is retiring after 34 years at **Cal Poly Pomona**. He served many years as head of the Acquisitions Department and was also active in Reference, Instruction, and Collection Management.

Judith Faust of **CSU Hayward** authored the "International Business" section of *Core Competencies for Business Reference*, BRASS Education Committee, Reference and User Services Association, American Library Association, 2003. It is available at the ALA site at: http://www.ala.org/Content/NavigationMenu/RUSA/Our_Association2/RUSA_Sections/BRASS/Professional_Tools5/Core_Competencies_for_Business_Reference/Core_Competencies_International_Business.htm

Judith Faust, **Liz Ginno**, **Jennifer Laherty**, **Kate Manuel**, and **Kristin Ramsdell** of **CSU Hayward** jointly authored "To test or not to test: Is there a question?" in *Managing Instruction Programs in Academic Libraries*. Proceedings, 29th National LOEX Library Instruction Conference. Ann Arbor, MI: Pierian Press, 2003.

Ned Fielden, **San Francisco State University**, had an autobiographical essay, "Redefinition of Masculinity," published as a chapter in the book, *From There to Here: Stories of Adjustment to Spinal Cord Injury*, edited by Gary Karp and S. Klein, Leonard Media Group, 2004. The piece, which discusses his life before, during, and after library school, was also reprinted as an article in the December

2003 issue of *New Mobility* magazine, available at http://www.newmobility.com/review_article.cfm?id=800&action=browse

In January 2004, **Collette Ford**, former Multimedia Resources Librarian, **UC Irvine**, assumed the full-time position of Acting Head of Access Services in the UCI Libraries.

Political science librarian **Kathleen (Kathy) Fountain**, **CSU Chico Meriam Library**, had an invited chapter published in *Digital Scholarship in the Tenure, Promotion, and Review Process: A Primer*, edited by Deborah Lines Anderson, Armonk, NY: M. E. Sharpe, 2003. In "To Web or Not to Web: The Evaluation of World Wide Web Publishing in the Academy," (pp. 44-60) she wrote about digital scholarship and its acceptance within the academy.

In December 2003 the **UC Irvine** Libraries welcomed **Harold Gee** as the new Research Librarian for Business. Harold came to UC Irvine most recently from Baruch College, City University of New York (CUNY). Harold holds a BS in Management & Finance from NYU, an MLS from Queens College, CUNY, and an MBA from St. John's University.

Kathy Glennan, **University of Southern California's** Music Cataloger, has compiled and edited the *Music Cataloging Bulletin: Index/Supplement to Volumes 21-30, 1990-1999* (Scarecrow Press, 2003, co-published with the Music Library Association).

The **UC Irvine** Libraries is happy to announce that **Sylvia Goldberg** has accepted the position of Electronic Resources Acquisitions Librarian, effective February 2004.

Michael Gorman, Dean, Library Services, at **California State University, Fresno**, is a candidate for the 2005-2006 presidency of the American Library Association. He currently is a member of the ALA Executive Board (2003-2006) and ALA Council (2002-2005). Further information is available at his web page located at <http://www.michaelgorman.org>

Bonnie Gratch-Lindauer, Coordinator of Library Instructional Services/Information Competency at **City College of San Francisco** authored the chapter, "Selecting and Developing Assessment Tools," in the new ACRL publication, *Assessing Student Learning Outcomes for Information Literacy Instruction in Academic Institutions* (2003), edited by Elizabeth Fuseler Avery. This book covers 24 case studies of librarian-faculty collaborations in designing information literacy assessments in a variety of instructional settings.

Gary Handman, **Director of UC Berkeley Library's Media Resource Center**, has co-authored (with Narda Tafuri

and Anna Seaberg) the *Guide to Out-of-Print Materials* (ALCTS Guides Series #12) published by Scarecrow Press in December 2003. His chapters, not surprisingly, deal with the acquisition of out-of-distribution media materials. He also has an article in the November 2003 issue of *American Libraries* entitled "A View Outside the Mainstream." It focuses on the importance of building diverse and well-rounded collections--particularly public library collections--that venture beyond home video titles into often lesser-known cinematic waters, such as independently produced documentary works. The article also discusses the uses and sources of primary source video materials, and the importance of collecting feature films that reflect the changing cultural and historical record. In addition, the June 2003 issue (vol. 15, no. 3) of *Against the Grain* contains his article, "Searching for the Seldom Seen: Sources and Strategies for Acquiring Out-of-Distribution Videos."

Daniel Hanne, Business/General Reference Librarian, **Cal Poly Pomona**, is the author of "Political Risk Analyst's Toolkit: A Guide to Library Research; More Tools" in Rogers, Jerry, Ed. *Global Risk Assessments: Issues, Concepts and Applications*. Riverside, CA: Global Risk Assessments, Inc., Book 5 (2003): 363-380.

UC Irvine welcomes **Katherine Harvey** as the new Catalog Maintenance Projects Librarian. She began work at UCI in November 2003.

Melinda Hayes has been promoted to a new position as team leader for the Special Materials Interdisciplinary Team at the **University of Southern California**. She remains the university's Natural History librarian and curator of the Hancock Memorial Museum.

Doris Helfer, Chair of the Library Technical Services Department at **CSU Northridge**, was awarded the Rose L. Vormelker Award from the Special Libraries Association (SLA). This award is given in recognition of special librarianship in the area of mentoring students and/or practicing professionals in the field. She will receive the award at the annual SLA Conference, to be held June 5-10, 2004, in Nashville, Tennessee.

John Hickok, **CSU Fullerton**, presented a paper on using Internet and library resources to supplement ESL teaching at the International Symposium & Book Fair on English Teaching in Taipei, Taiwan (November 7, 2003). Elements of this paper are in his TESOL library guide: <http://guides.library.fullerton.edu/tesol/>

Judy K. Horn, Head of Government Information Department at **UC Irvine** Libraries, retired in December 2003. She has worked as a librarian in the UC system for 36 years, 23 of those at UC Irvine.

Carol Ann Hughes, Associate University Librarian for Public Services, **UC Irvine**, is now the feature editor for "Strategic Visions," a section of the journal *Portal: Libraries and the Academy*. Anyone interested in submitting an article to that section should feel free to contact her at hughes@uci.edu.

Carol Cunningham Hutte is a reference librarian at **Chaffey College**. She started in mid-August 2003, having graduated from the SJSU MLIS program in December 2002 (Fullerton distance site). Between graduation and this position, she worked part-time at The Claremont Colleges, Chapman University, and the Anaheim Public Library. Carol is also the new CARL campus liaison for Chaffey.

Susan Jackson, as a temporary librarian covering Business areas, has joined **CSU Long Beach**. She was formerly acting Business Librarian at UC Irvine.

The **CSU Stanislaus** library welcomes two new reference/instruction librarians: **Warren Jacobs**, formerly Library Information Center Librarian at National University, Stockton, CA; and **André Garza**, a recent graduate of the School of Library & Information Studies, University of Wisconsin, Madison.

Helen Keil recently joined the J. Hugh Jackson Library at **Stanford University** as the new Reference & Instructional Librarian. Helen comes from the Boston area, where she was most recently employed by Industrial Economics Inc., an environmental consulting firm. She received her MSLS from Simmons College. Helen will be a new member of CARL.

Taeock Kim, Associate University Librarian, and **Leanna Goodwater**, Humanities Subject Specialist, **Santa Clara University**, had their article, "Submerged: How a California library was invaded by rising groundwater - and survived," published in *American Libraries* (November 2003).

UC Los Angeles Deputy University Librarian, **Janice T. Koyama**, who served as interim university librarian from January 1 through August 31, 2003, has retired. Prior to her appointment as interim university librarian, she had served since 1991 as associate university librarian for public services. She went to UCLA from UC Berkeley, where she was head librarian of the Moffitt Undergraduate Library; campus Management Fellow with the vice chancellor for undergraduate affairs; acting assistant provost in the College of Letters and Science; and co-chair, with Nobel Prize-winning professor Yuan T. Lee, of the Chancellor's Committee on Asian Americans Affairs, established by then-Chancellor Ira Heyman in 1987 following a controversy involving admission of Asian American students. She is active in state and national professional organizations and has chaired the board of the community-based organization, Leadership Education for Asian Pacifics (LEAP).

Robert V. Labaree, Applied Social Sciences Librarian, **University of Southern California**, recently received his doctorate in Higher Education Leadership from the USC Rossier School of Education. Also, Robert has written a critique of the book, *Issues in Web-Based Pedagogy: a Critical Primer* (Greenwood Press, 2000), for the *Review of Higher Education* 27(2):280-281 (Winter 2004).

CSU Fullerton's Theresa Liedtka, Head of Access Services; **Margaret Hogarth**, Webmaster; **Susan Tschabrun**, Coordinator of Library Instruction; **Elizabeth Housewright**, Acting Associate University Librarian; and **Mike Blyleven**, Systems and Information Technology presented a workshop, "Web Site Redesign: A Team-Managed, Database Approach," at the California Library Association conference on November 17, 2003.

Culminating a career that has encompassed over 34 years of distinguished service to **CSU Long Beach**, plus 7 years at CSU Northridge Library before that, Librarian **Joan E. McCauley** retired effective October 30, 2003. Joan has served as Cataloging Department Head, as a reference librarian providing assistance to students and faculty for many years, and as subject specialist librarian for the departments of Romance, German, Russian Languages and Literature, Linguistics; Dance; and Recreation & Leisure Studies. She is an acknowledged campus leader, having served multiple terms as Secretary of the Academic Senate, Chair of the Library Faculty, and on a wide range of University and Library committees. In 2000 she was the recipient of the prestigious campus Nicholas "Perk" Hardeman Academic Leadership Award, and she has long been active in the California Faculty Association.

Margaret Mooney, Government Publications Department Head and Coordinator/Managing Editor of INFOMINE, retired from the **UC Riverside** Libraries in January 2004. Her library career spanned over 30 years, beginning at UC Irvine and then continuing at UC Riverside. Margaret was a recipient of the prestigious ALA Government Documents Round Table (GODORT) Bernadine Abbott Hoduski Founders Award for 2003. Read more about this honor in the UCR Newsroom News Release, which includes a photo of Margaret, at <http://www.newsroom.ucr.edu/cgi-bin/display.cgi?id=646>.

Ann Morgan was recently elected to a seat on the Academic Senate of the CSU. She is one of three representatives from **Cal Poly Pomona**.

Locke Morrissey, **University of San Francisco**, wrote the article, "Bibliometric and Bibliographic Analysis in an Era of Electronic Scholarly Communication," published in *Science & Technology Libraries* 22 (3/4), pp. 149-160 (2002).

Kenley Neufeld, **Fresno City College**, presented a session

at both the CLA and CSLA (California School Library Assoc.) conferences in November 2003. The topic was "Library Paraprofessional Education: Opportunities for Librarians and Paraprofessionals."

San Diego Mesa College Instruction Librarian **Val Ontell** presented a program, "Imagine That! Science Fiction as a Learning Motivation," at the California Library Association conference on November 17, 2003. She was also instrumental in arranging for the authors who participated in the Science Fiction Author Forum program the same date.

Lisa Payne, Library Assistant in Langson Library Reference, **UC Irvine**, published "Teaching, learning, and research: linking high school teachers to information literacy," with **Stephanie Davis-Kahl**, former Research Librarian for Education and Outreach at UC Irvine. Their article appears in *Reference Services Review* 31(4):313-319 (2003).

Kate Peterson, hired as a temporary librarian at **CSU Long Beach** for Science and Engineering areas, is a recent graduate of the University of Wisconsin, Madison Library School.

Charles Phelps, Science and Engineering Associate Librarian for five years at **CSU Long Beach**, left on August 1, 2003 for Thailand. He is teaching English at King Mongkut's University of Technology.

Brian Quigley and **Jean McKenzie** of **UC Berkeley's** Engineering Library, have published an article in the Spring 2003 issue of the electronic journal, *Issues in Science & Technology Librarianship*: "Connecting Engineering Students with the Library: A Case Study in Active Learning" The issue can be read at <http://www.istl.org/03-spring/>.

Anthony Raymond, Business Subject Specialist, **Santa Clara University**, was appointed Chair of the SCEL Program/Professional Development Advisory Committee in November 2003.

Margaret Renton, **UC Irvine** International Government Information Librarian, retired in November 2003. She began her career at UCI in 1969 as a medical librarian, then moved to UC Santa Barbara to be the U.S. government documents librarian. She later returned to spend the rest of her career at Irvine.

Ilene Rockman, **CSU Chancellor's Office**, is the co-author of "Information Literacy Collaboration: A Shared Responsibility," (with JoAnn Carr of the University of Wisconsin) in *American Libraries* 34(8): 52-54 (September 2003) and "Integrating Information Literacy

into the Learning Outcomes of Academic Disciplines," *College & Research Libraries News* 64(9):612-615 (October 2003). She has also been appointed to the Advisory Committee of the ACRL Institute for Information Literacy, and continues as a member of the ACRL/AASL Interdivisional Committee on Information Literacy. Also, Ilene spoke at the ACRL President's Forum at the 2004 ALA Midwinter Conference (San Diego, January 12) about the new "National Higher Education Information and Communication Technology (ICT) Assessment Initiative," in which the CSU is the lead client working with the Educational Testing Service and the California Community Colleges, UCLA, the University of Louisville, the University of North Alabama, the University of Texas system, and the University of Washington to develop a performance-based, scenario-based, Web-based tool to measure the breadth/depth of student ICT proficiencies. More information about the Initiative is available from www.ets.org/ictliteracy/.

Hari Rorlich, University of Southern California, published a review of Daria Kirjanov's book, *Chekhov and the Poetics of Memory*, in *Libres: Library and Information Science Research Electronic Journal* 13:1 (March 2003).

Taylor Ruhl is the new University Librarian at the **University of La Verne**, effective July 1, 2003. Taylor came from The Community College of Baltimore County, where he was Director of Library and Media Services for Eastside Campuses. Before that, he was Dean of University Libraries at Regent University and Director of Library and Media Services at Pacific Union College. He holds an MSLS from USC and a doctorate in higher education administration from University of the Pacific.

Barbara Schader, UC Los Angeles Louise M. Darling Biomedical Library, and Mark Funk, Cornell Medical Library, have co-authored an article, "Simultaneous Users vs FTE Pricing Model - Stairway to Heaven or Jail House Blues," in *Against the Grain* 15(4):54-58 (September 2003).

Michael Sholinbeck of **UC Berkeley's** Public Health Library has won a stipend from the Grace and Harold Sewell Memorial Fund of the Medical Library Association. Michael was one of two applicants from California chosen to receive the stipends, which fund membership in the American Public Health Association and registration for the annual meeting in San Francisco.

In late September 2003, Associate Librarian **Steve Sot-tong** retired from **CSU Los Angeles** and headed north to enjoy the fog and trees of Eureka. He had served as the Engineering, Computer Science, and Technology Librarian and provided leadership on numerous information

technology projects and task forces.

Mark Stover, San Diego State University, published the article, "An Overview of Family Systems Approaches to Library Management," in *Library Management* 24(8/9):423-432 (2003).

Jason Strauss is now in **UC Berkeley's** Original Cataloging Division, primarily working with the Germanic collections, and in the Reference, Research and Collections department of Doe Library. Jason previously worked at the Harvard Law School Library and has an MLIS from Simmons College.

Joy Thomas, Librarian, who came to **CSU Long Beach** more than 24 years ago, retired on October 8, 2003. In the course of a distinguished career, she had served the information-related needs of several departments and programs, including Chemistry, Geological Science, Anthropology, Psychology, Sociology, and Social Work. She was active in demonstrating the effective use of library resources to class groups in these disciplines. She was also an active scholar, publishing in a wide variety of journals, such as *Journal of Academic Librarianship*, *Library Trends*, *RQ*, *Medical Reference Services Quarterly*, *College & Research Libraries*, *Behavioral & Social Sciences Librarian*, *Research Strategies*, and others. In addition, two articles accepted for publication will appear after her retirement. Joy Thomas also is the author of an extensive index to the monographs of CSU Long Beach English Department faculty member and renowned poet, Gerald Locklin, and she is past president of the California Library Association. Joy's article, "Gonzo Indexing of a Poetry Oeuvre: The Gerald Locklin Collection" was published in *Key Words* 11(4):116-119 (October-December 2003). *Key Words* is the Bulletin of the American Society of Indexers.

Darlene Tong, San Francisco State University, was elected in November 2003 to the Governing Board of Leonardo/The International Society for the Arts, Sciences, and Technology, which publishes the journal, *Leonardo*, and promotes collaboration between artists, scientists and technologists.

Susan Tschabrun, CSU Fullerton, published "Off the Wall and into a Drawer: Managing a Research Collection of Political Posters," in *American Archivist* 66(2):303-324 (Fall/Winter 2003).

Manuel Urrizola of **UC Irvine**, along with **Yvonne W. Zhang** of **Cal Poly Pomona**, taught an OCLC sponsored "Basic Serials Cataloging Workshop" in Alhambra, CA in November 2003. The workshop is part of the Serials Cataloging Cooperative Training Program for which Manuel and Yvonne are certified trainers.

In mid-September 2003, **E. Chisato Uyeki** joined the **CSU Los Angeles** Library Faculty as the new Reference Desk Services Coordinator. Chisa has a BA in Women's Studies from Earlham College, and received her MLIS from UC Los Angeles.

James Walker joined the faculty of the Wilson Library at the **University of La Verne** as Chair of the Department of Resource Services in November 2003. He is responsible for collection development, document delivery, interlibrary loan, and the circulation department. In addition he participates in staffing the reference desk and the delivery of library instruction. He had been a cataloger at La Sierra University since 1974. He holds an MSLS from USC.

Lisa Wallis, San Francisco State University, has recently been accepted into the Academy of Health Information Professionals, the professional development and career recognition program of the Medical Library Association. Academy membership is a designation recognizing the time and effort a health information professional commits to professional development activities.

Christina Woo, UC Irvine, and Carl Phillips, California Maritime Academy, gave a presentation, "Developing Effective Library Assignments," at the SCIL Open House on January 30, 2004, at CSU Fullerton.

Greg Yorba, CSU Fullerton, published a book review in the *REFORMA Newsletter* 21(8):12-13 (Winter 2004). He reviewed *Puro Border: Dispatches, Snapshots & Graffiti*; Crosthwaite, Luis Humberto, John William Byrd, and Bobby Byrd (editors), El Paso, TX: Cinco Puntos Press, 2003.

Next CARL Newsletter deadline:

Saturday, May 15, 2004

For "People" and "Places" submissions, send details to your Campus Liaison coordinator:

NORTH Brian Lym (blym@ccsf.edu)

SOUTH David Rios (davidr@citrus.ucr.edu)

In Memoriam

Wayne Gladish, Collection Development Librarian of **CSU Los Angeles'** University Library, passed away in early September 2003. Wayne served on the library faculty for 16 years and is greatly missed by all.

Margaret Studhalter, a **UC Berkeley** cataloger for 35 years, passed away on May 3, 2003 at the age of 82. Margaret came to Berkeley around 1947 and retired in 1982. Her parents were biologists who often spent summers camping in the national parks and traveling in the United States, Mexico and Latin America, examining and studying the flora and fauna of the New World.

Margaret was a bird watcher, enjoyed having pet birds, and contributed to a variety of causes benefiting animals, children and women. She loved opera, symphony concerts, puzzles and traveling. Margaret's interests in nature extended to book collecting and support of conservation and archeological groups. When AACR2 came out with extensive changes in cataloging rules, she said it was a good time to retire.

Dr. Raymond Tang, Head of East Asian Library, 1969-1979, and Head of Chinese Division, 1979-1991, passed away on June 30, 2003. A native of China, he spent his childhood during the Sino-Japanese War and Civil War in Mainland China. He went to Taiwan with his parents in the 1940s. He graduated from National Taiwan University in 1956. Later, he came to the United States to pursue a degree in library science at Columbia University.

Before he joined **UC Berkeley**, he worked at Columbia University and at the University of Michigan as an East Asian librarian. Shortly after the United States and China normalized relations in the 1970s, he traveled to China to acquire materials for the UCB Library. In those days, such trips were rare, and materials obtained were highly valuable to Chinese studies research in the U.S. Dr. Tang was instrumental in acquiring the famed Ho-Chiang Collection of Buddhist scriptures and medieval manuscripts, which documents the evolution of Buddhist works in China, Korea, and Japan.

The purchase of *Guo-yu*, a rare Chinese book, marked the seven-millionth book in the UCB Library. While working in Berkeley, he managed to continue his doctoral study in Stanford, and received his Ph.D. in Chinese Literature in 1982. Colleagues in the East Asian Library still remember him for his sense of humor and friendly personality.

After his retirement from UC, Dr. Tang continued to teach in China for a short period of time. He spent the remainder of his life with his wife and children in their Orinda home.

(continued from page 1)

As librarians, we have opportunities to join many different types of professional associations. I'm a member of several, and while they're useful and often enjoyable, they're often lacking in certain important factors which are happily present in CARL:

- our strong sense of community—that warm-fuzzy feeling you get when you're with other CARL members
- our regional focus—the pleasure of being able to share California-centered concerns with colleagues
- our seriously-committed and exceptional group of leaders, the Executive Board, to which all Board members contribute their strengths, experience, and inspiration
- our academic focus—the opportunity to share the experiences and problems faced uniquely by librarians in an academic setting
- the opportunities we provide for all members to grow in leadership skills—to develop, as I did over the years, from serving as a member of an Interest Group planning committee, to chairing that committee, to serving as Northern I.G. coordinator, to ultimately becoming President
- the stimulating and creative programs and conferences we offer, thanks again to the inspiration and creative, volunteer efforts of our members

Probably all CARL members could come up with similar lists, and could add several bullets to my list as well.

I've thoroughly enjoyed my year as CARL President, and look forward to an excellent 2004 under the leadership of incoming President, Ron Rodriguez. His good humor and careful guidance will stand CARL in good stead. I want to thank him and all the CARL Board members, as well as ALL members, for their enthusiastic support of and participation in our organization.

Onward, CARL junkies!

*Judy Clarence, CSU Hayward
CARL President, 2003*

Membership Database Now Open

Membership Director Liz Ginno (eginno@csuhayward.edu) has been mailing passwords to new members. All members are welcome to use the database. To update your personal information, link to

<http://tutsan.forest.net/carl/mycarl/>

To search the database, link to

<http://tutsan.forest.carl/carlweb/>

Double Issue

CARL Newsletter

Vol 26(4) + Vol 27(1)

Dec 2003/Mar 2004

McHenry Library - University of California
Santa Cruz CA 95064-1078

Next Deadline for Submissions to the CARL Newsletter (the June/Conference issue) is Saturday, May 15, 2004.

The next issue will arrive in members' mailboxes in mid- to late-June. Send me submissions to promote programs scheduled for late July through September. Report on programs and events since February 15th, including the conference in Pasadena.

"People" and "Places" details should be sent to the Campus Liaison Coordinators, not directly to me. See page 23 for their names and email addresses.

Christina Woo, Newsletter Editor