

CARL Newsletter

Volume 30, Issue 1
March 2007

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President's Message

Welcome to the first CARL newsletter of 2007!

I appreciate the opportunity to represent you, the CARL members, as *President* of the Executive Board of Directors this year. **Tracey Mayfield**, *Senior Vice-President South*, is busy with the new *Conference Manager*, **Joseph Aubele**, preparing for April 2008 at the Irvine Hyatt, which we secured thanks to the negotiating skills of our *Long-range Conference Planners*, especially **Les Kong**. Now your talents and energy, great and small, are needed to keep our conferences vibrant. Please keep an eye out for calls for volunteers and look for ways you can help.

Meanwhile the Board has plenty to do: fine-tuning how our organization functions, fulfilling its educational mission, and responding to the needs of our members. In the coming months, we'll be designing some short online surveys so we can learn more about you and what you'd like from CARL. A pilot survey is in the works for the *North Campus Liaisons*.

In 2007 we are very lucky to have **Fred Gertler** as the new *Junior Vice President North*. Fred is working with **Judy Lee**, continuing *Interest Group Coordinator South (UC Director-at-Large)* and **Wendy Diamond**, new *Interest Group Coordinator North (CSU Director-at-Large)* on strengthening the Interest Groups or IGs. They will be sharing their progress with you throughout the year.

The biggest news I have centers on CARL's web presence. First, **Bonnie Petry**, longtime *Website Coordinator*, resigned in January. Her dedication to keeping the web site up and running over the years is remarkable. Thank you, Bonnie! After careful deliberation, the Board appointed **Julie Shen** as the new *Website Coordinator* and **Melissa Browne** as *Secretary* to replace Julie. Second, the Board voted to move CARL's web hosting to *Dreamhost*. This product gives us much needed server space and a variety of online communication tools. Bonnie is working with Julie to carefully migrate the CARL files to the new server. We will continue using our current host until everyone is confident the transition is complete and stable. Stay tuned for more on this project, along with updates on the website redesign plans.

Details on CARL's many initiatives can be found in previous *Newsletters* on our website. Recent *Past Presidents* **Suellen Cox** and **Jean Purnell**, give excellent summaries of these plans and accomplishments. I look forward to doing what I can to continue their good work and to learn more about you, the CARL members.

Vicki Rosen
President, CARL
University of San Francisco
rosen@usfca.edu



DIAL South

***** **Save the Date: Friday, May 18, 2007** *****

Joining Voices, Sharing Visions: Diversity in Academic Libraries

DAY AND DATE PLANNED: May 18th, 2007. 9-1:30 p.m.

LOCATION OF THE EVENT: University of Southern California Campus

9:00-9:30 Registration, continental breakfast

9:30-10 Program Opening. Report on the Preliminary Finding of the Diversity Recruitment Summit at UCLA
Presenters: Norma Corral UCLA, and Silvia Calzada (Cal State Northridge)

10:15-11:30 Panel Presentation: Administrators

Panelists: Alice Kawakami (Dean of Libraries CSU L.A.), Ron Rodriguez (former President of Reforma and former President of CARL), John Ayala (former President of Reforma and former Dean of the Library, Fullerton College), Marla Peppers (Head, Library Information Services, Occidental College)

11:45-1:00 Poster presentations and networking

Early career librarians share their experiences with attendees.

Confirmed presenters: Alanna Aiko Moore (UCSD), Ed Tinoco (USC), Valeria Molteni (CSUDH), Chimene Tucker (UCSB), Melanie Chu (Cal State San Marcos), Marjorie Acevedo (Mount Saint Mary's College), Angela Boyd (UCSB)

1-1:30 Closing discussion. Panelists and Poster session presenters answer questions.

Registration: CARL-members \$5.00, Non-members \$10.00, Students no fee

Sophie Lesinska
USC Libraries
lesinska@usc.edu



DIAL South Goes to LOEX

DIAL-South is pleased to announce that the discussion session proposal that our interest group had submitted in the fall of 2006 was recently accepted as part of the program for the 35th Annual LOEX Conference, *Uncharted Waters: Tapping the Depths of Our Community to Enhance Learning*.

Our proposal is entitled: "Let's Throw a Party: Information Literacy Instruction as an Empowerment Strategy" and was one of over 120 proposals accepted for a mere 40 slots. The conference will be held in San Diego, May 3-5 at the Bahia Resort Hotel. The panelists will be Shahla Bahavar (USC), Angela Boyd (UCSB), Sophie Lesinska (USC) and Valeria Molteni (CSUDH).

Valeria Molteni, CSUDH
Sophie Lesinska, USC
CARL-DIAL-South Co-Chairs
<http://www.mywatergarden.net/dial/>

SEAL South

***** **Save the Date: Friday, May 11, 2007** *****

SEAL-South presents another **Excellent Adventure: Science at the Huntington**

The Huntington Library, Art Collections and Botanical Gardens has something for every liking. Hear Dan Lewis, Dibner Senior Curator, History of Science and Technology, speak on the recently acquired Burndy Library.

See highlights from the science collection
Tour the beautiful 120 acre Botanical Gardens

Registration form forthcoming – watch the CARL listserv. For details, contact Andrew Klein, Program Chair (818-677-4130, andrew.klein@csun.edu) or visit the SEAL-South website: <http://library.csun.edu/seals/>



***We need you! Get involved in planning
the CARL 2008 Conference!***

Make a Difference!

Send your information to:
Joseph Aubele,
2008 CARL Conference Manager, at
jaubele@csulb.edu



CARL North Information Technology Interest Group

Demystifying Virtual Communication: RSS, Podcasts, Wikis, and IM for Libraries December 15, 2006

Mari T. Miller, Chair of CARL North Information Technology Interest Group, welcomed workshop participants and thanked the speakers, program planning committee members, and AT&T for hosting the workshop. Mari's introductory remarks provided context for the theme of the workshop. She provided statistics on the growth of new information technologies, highlighted IT trends (such as the rise of social networking software), and stressed that for libraries and librarians to remain relevant we need to implement the new information technologies to connect with our users and demonstrate the continuing importance, not only of library sources, but also effective research strategies. In addition, we need a continuing education campaign to enable librarians to continue to be IT leaders. Mari provided background information on the CARL North IT Interest Group, and their listserv, website <http://www.carl-acrl.org/CARLIT-North/carlnit.html>, and blog <http://carlnit.blogspot.com>. The December workshop is a response to the popularity of an August 2006 workshop on "Demystifying Virtual Communication." Highlights of the presentations and speaker bios are provided below.

[**Note:** Summaries of the Aug. 25th workshop, including Ilan Eyman's presentation on RSS, are also available on the CARL North IT IG Blog (<http://carlnit.blogspot.com>).]

RSS: What, Why, and How Sue Perry, UC Santa Cruz

RSS (Really Simple Syndication) is a family of web feed formats used to publish frequently updated digital content. Examples used in libraries are blogs, news feeds, journal tables of contents alerts, and new article alerts. There are many web-based RSS readers available such as Bloglines, My Yahoo, and Google Reader. Several browser developers are now incorporating feed readers into the browser software itself such as Firefox, Safari, and Internet Explorer 7.

Bloglines is one of the most popular feed readers. It's free and reads all major formats of feeds. It allows you to group feeds into your own subject categories and save interesting posts in a clippings file. The searchable directory of blogs and feeds includes several scholarly journal tables of contents alerts along with many other academic blog sites. Adding new feeds is easy with their bookmarklet.

Libraries are successfully implementing RSS in several ways:

- Many libraries produce blogs for library news, with an accompanying RSS feed to announce new additions to the blog.
- Some libraries also have blogs and RSS for staff news.
- Specialized libraries are making "collections" of RSS feeds (business, music, science, etc) This is similar to making "play lists" for computer stations in the library.
- Academic librarians are incorporating links to feeds for journal and database alerts into their subject guides.
- Many institutions are publicizing new acquisitions with feeds generated by their catalogs.
- Some catalog and OPAC add-ons have feeds for due dates, overdues, and holds information.

The next step for many libraries is integrating RSS into Web pages. This allows web authors to keep their content updated and dynamic without editing the HTML page directly.

What you need:

- An RSS feed and a Web page.
- A utility to convert the RSS to HTML (Feed2JS and Feedsplitter are examples).

Sue Chesley Perry is the Digital Initiatives Librarian at UC Santa Cruz University Library. She is responsible for overseeing the management of library information systems including technology research, development, and implementation. Sue earned her MLS from the University of Wisconsin, Madison. Current projects include the implementation of a new, off-campus access proxy system, representing her campus in the implementation of a consortial e-resources management system, and leading a group charged with designing an Information Commons in UCSC's renovated McHenry Library.

Podcasts

Sheila Cunningham, UC Davis & Ann Hubble, UC Santa Cruz

The word, "podcast" was the 2005 Word of the Year. What is it? According to the New Oxford American Dictionary, a podcast is a digital recording of a radio broadcast or similar program, made available on the Internet for downloading to a personal audio player. Neither podcasting nor listening to a podcast requires an iPod. A computer and podcatcher software are required.

Why do it? It is an easy and inexpensive way to distribute content. Many think it will become a mainstream application. For example, students can listen to class lectures in podcast format. As podcasts become even more popular, instructors can add lecture notes, interviews, and other supportive course materials in podcast format. Podcasts can be made publicly available, or only accessible to registered students of the class. Higher education course audio content is growing. Examples include: conferences, literary readings, lecture series, professional development, student groups (promotions, audio essays), IT workshops, and tours. Podcasts can provide libraries more visibility. Universities such as Stanford, UC Berkeley and San Jose State University are working with iTunes University to distribute educational content.

There are three types of podcasts: audio, enhanced (with chapters that display pictures, slides or web links), and video (audio with video or animation.)

How to do it? Possible options include:

Existing audio:

- Post an existing audio file (.mp3 format) to a blog with RSS capabilities, such as Movable Type: <http://www.movabletype.org/>
- Use free web based software such as Blogger (<http://www.blogger.com/>) combined with Smartcast (<http://blogs.feedburner.com/feedburner/archives/000812.html>)

Desktop production:

- Audio podcast: Use Audacity (free; available at <http://audacity.sourceforge.net/download>) for WindowsXP or Macintosh OSX in combination with the free LAME encoder; Create the RSS feed using a blog with RSS capabilities or RSS creation software.
- Enhanced podcast: Use GarageBand for Macintosh OSX.

All that is needed is a computer (WindowsXP or Macintosh OSX) and microphone. The speakers provided a step by step demo.

Ann Hubble is the Electronic Resources Librarian at the UC Santa Cruz Science and Engineering Library, where she also does reference and instruction. She has been working with technology in libraries in both the academic and corporate environment for more than 15 years. Ann enjoys experimenting with emerging technologies and the potential for information delivery. She is an active member of CARL North Information Technology Interest Group and manages the group's electronic discussion lists.

Sheila Cunningham is a Reference and Instruction Librarian at UC Davis Shields Library. She joined a new instructional services unit there in 2004, where the emphasis was on creating instructional materials in different formats, as well as outreach (see "Extreme Research" at <http://trc.ucdavis.edu/sheilac/outreachology/>).

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CCIG North

***Information Competency Graduation Requirements at
California's Community Colleges:
What Have We Accomplished? Where Are We Heading?
A Conversation Amongst Peers***

DATE: Friday, March 23, 2007

TIME: 9:30am-3pm

PLACE: Diablo Valley College, Community Conference Center, 321 Golf Club Rd., Pleasant Hill, CA

COST: \$25 (includes morning refreshments and lunch)

To register, download the registration form

http://www.dvc.edu/library/CARL/REGISTRATION_FORM.pdf

and mail, along with your check, to:

Florence Espiritu
Reference Librarian
Diablo Valley College Library
321 Golf Club Road
Pleasant Hill, CA 95423

PROGRAM DESCRIPTION: It has been five years since the Information Competency graduation requirement was on the agenda of the California Community Colleges Board of Governors. Community College Librarians throughout the state have been working, mostly independently, to build Information Competency programs.

To examine how far we've come, CARL's Community College Interest Group (CCIG-N) is sponsoring a spring program titled, *Information Competency Graduation Requirements at California's Community Colleges: What Have We Accomplished? Where Are We Heading? A Conversation Amongst Peers*

This program will feature a panel discussion with community college librarians who have firsthand experience in implementing an Information Competency graduation requirement. Panelists will discuss the challenges and successes they encountered during and after the implementation process.

To allow for more in-depth conversations and exchanges amongst colleagues, break-out sessions on topics such as Basic Skills, Assessment and Accreditation and Online Tutorials are scheduled for the afternoon.

For additional information (directions, program outline and panelists) please visit:
<http://www.dvc.edu/library/CARL/index.htm>

This program is open to all!



SCIL Works '07

More than eighty librarians from forty-four institutions across California gathered at California State Polytechnic University, Pomona February 2 to attend SCIL Works 2007: 21st Century Librarianship: Classroom Management in Today's Information Age. Sixteen community colleges were represented, as well as thirteen private colleges and universities, nine CSUs, five UCs, and one public library.

Presentations, poster sessions, and ample opportunity for networking meant a packed half-day. Thanks to our Cal Poly host, Donald Page, an abundant supply of food and beverages kept us going. What follows is a short summary of the main presentations.

Getting Their Attention Online: The Special Challenges of Distance Education

(Carol Womack, Santa Monica College)

Santa Monica's expanding distance education program has given Womack the opportunity to move information literacy classes beyond the physical confines of the library. This workshop was all about the nitty-gritty of online education where, to quote Womack, "PowerPoint is your friend, the web is your classroom, and your tests are always open book."



Carol Womack

Giving up Control to Regain Control: Letting Students Set the Agenda

(Katy Farrell French, Palomar College and Tracey Mayfield, CSU Long Beach)

Modeling the very pedagogy they were discussing, French and Mayfield invited attendees to set the agenda for their session. They then went on to demonstrate how this technique allows librarians to direct content while intrinsically motivating students. With data collected from instructional sessions at both institutions, Mayfield and French made a convincing case for experimenting with this one-shot library instruction approach.



Pamela Howard

Cognitive Dissonance: A Useful Tool for Getting and Keeping Control of a Course Integrated Library Instructional Session

(Pamela Howard, San Francisco State University)

Demonstrating her use of a "Student Response System" (SRS) to "[target] teaching moments" and provide immediate feedback, Howard had all present pointing and clicking. These systems' integration with PowerPoint and the visual impact of real-time graphed results make for a useful tool indeed. Howard's presentation suggests that for 21st century librarians, control can be had by connecting technology and pedagogy.

In addition to these engaging presentations, participants had the chance to browse the following informative poster sessions.

1. ***Oh, What a Difference a Few Years Makes, or Does it?***
(Shana Higgins and Susan Clayton of University of Redlands)
2. ***Making Library Research Skills Relevant to Adult Learners in the Information Age***
(Linda Gordon, Chris Cicchetti, and Donna Bentley of University of LaVerne)
3. ***Keeping Current in the Classroom (or, Wake Me Up, Before I Go, Go)***
(Laura L. Moody of San Francisco State University)

For more details and photos of the workshop, visit the SCIL website <http://clics.ucsd.edu/scil/scilworks/index.html> where session reports as well as presentation materials will be available.



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Wikis 101

Phoebe Ayers, UC Davis

In Hawaiian, wiki wiki means “very fast.” The first wiki was called the “wiki wiki web.” The social definition of Wiki is that it is a tool for collaboration, information sharing, and knowledge/content management. Wikis have the power to get people to think differently about how people work together.

Wiki is a type of software to run a website that anyone can edit. There is no need to know HTML programming language. Nor is there a need to get webmaster permission to add, delete, or edit. A wiki has two parts: software and users (editors/contributors). Wikis have no ownership of content, and every page is connected. There are (6) magic features: 1) Edit this page; 2) Distinct syntax; 3) Discussion; 4) Versioning or “diffs” ; 5) Recent changes; 6) Revert, change a page back to previous version.

Examples of wikis: Library Best Practices wiki: http://www.libsuccess.org/index.php?title=Main_Page;
Wikipedia - <http://www.wikipedia.org/>.

Wikis are multicultural and multilingual. Wikis are a fundamental change to how information is produced, distributed, and authored. Examples of the use of Wikis in libraries: Tool for public (subject guides, etc.); Staff interests (reference sites); Library outreach; Conference planning (ex: ALA Annual Conference in New Orleans).

Technology needed: Hosting service (free or fee-based) vs. installing your wiki on a web server. Socially, you’ll need to: Make the wiki inviting, pre-populate some pages, provide training, make it fun and rewarding, and, assume good faith (don’t assume hacking or vandalism.)

Phoebe Ayers is a Reference Librarian at the Physical Sciences and Engineering Library at UC Davis, where she is responsible for the Computer Science collections. She has been editing Wikipedia since 2003, and has been involved with research on the site. She was co-program chair of Wikimania 2006, the 2nd annual conference and gathering of the Wikimedia Foundation, held in Summer 2006 in Boston. Wikimedia Foundation runs Wikipedia, <http://wikimania2006.wikimedia.org>.

IM what IM

Locke Morrissey, USF & Cindi Trainor, Claremont College

Claremont Colleges (7 Southern California institutions) have a chat @ claremont service for the library staff, library users, and for access to IM (Instant Messaging.) The college wrote a “netiquette policy for users. The campuses wpaln to use GoogleTalk.

Best practices for IM

1. Practice, practice, practice with office communicator
2. I.M. culture (speed is important, as are abbreviations and “away” messages)
3. Publicity (promote your campus IM)
4. Technology
5. Users privacy
6. Coverage (have someone available to answer or have an “away” message)

Make it visible on all library webpages. Important to have multi-platform like GAIM (or ADIUM for MAC).

Future possibilities: iChat (Macintosh); SMS (text messaging to phone); JYBE; Second Life Library (Avatars in a 3-D world).

The University of San Francisco, a private Jesuit College, is using IM for several reasons: Student outreach (increase number of students using reference services, a tool to reach needs of hearing or speech impaired students); Campus initiative to expand services by using new technologies. IM has a low cost, is not platform dependent, and potentially will make library more visible. The library created a 3-person task force (intern, new librarian, and reference/technology librarian); chose IM software (GAIM); set up Reference IM “handles” with different clients (i.e.: LibraryUSF for Yahoo!); developed a marketing plan; training for librarians – not just the mechanics, but also the IM culture. Users and librarians can be gender and culture blind when using IM

Questions your library needs to consider:

- Who will you serve? (your campus only, anyone)
- How do you staff IM?
- How do you handle IM, e-mail, and in-person at the same time (a policy)?
- What kinds of questions do you answer on IM (at what point do you transfer to e-mail or live?)
- Are there security issues?

USF Pilot results:

- 3 IMs/hour (max) to 3 a day.
- USF librarians are pleased with the service they are providing
- Patrons LOVE the new service

Next steps: Measure who is using the IM service; Create a user satisfaction survey; Publicize; and Look for “teachable moments”

Locke Morrisey has been head of the Reference and Research Services Department at the University of San Francisco’s Gleeson Library and Learning Resources Center since 1997, and coordinator of Collections since 2000. Locke is also the library liaison to the School of Nursing and the departments of Biology and Chemistry. Prior to joining USF, he served as Engineering Librarian at UC Irvine from 1990-1997. He is a member of CARL, ALA, MLA, and SLA, and he is the CARL Northern Campus Liaison Coordinator and Private Institutions Director-at-large.

Cindy Trainor is the Director of Library/Information Technology for the Libraries of the Claremont Colleges in Southern California. Cindi is a native of Kentucky and earned her MLS from the University of Kentucky. Today, she leads a team charged with implementing Sakai (an open source course management system) and participates in a library task force charged with merging the Main Library’s circulation, information, and reference functions.

Cool Tools for Librarians

Demonstrations by David Cademartori, AT&T Executive Briefing Center.

Here are some network-based devices that are popular with corporate and campus Information Technology directors. Netbotz – Monitor. Detect. Alert. Protect; <http://www.netbotz.com> or demo at <http://demo500.netbotz.com>. Netbotz is an early warning, active monitoring platform that provides customers the ability to CATCH and RESOLVE minor events before they turn into disasters. Samples of library applications: Archives and special collections, AV storage rooms, hallways and doorways (after hours), computer labs and IT closets. Samples of visual indicators: motion detected, door contact tripped, any environmental threshold crossed (temperature, humidity).

VBrick digital video streaming. See <http://www.vbrick.com/>. Demo of Oklahoma State University distance learning. Not confined by time. Reduce turnaround time, increase productivity. Broadcast library events, library instruction. Demo of Jacksonville, NC city media relations program for broadcasting city events, training. Save gas, time, overtime. Anyone can go online to access videostreamed programs. Good service to citizens and employees.

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3G to the Internet. See <http://www.cingular.com/learn/why/technology/3g-umts.jsp>. 3G is a third-generation, high-speed, mobile data and Internet access technology. It's fast enough to support a wide range of advanced data services including video and music clips, full multimedia messaging, high-speed color Internet access, and email on the move. 3G provides faster data speeds like DSL. It is available in San Francisco.

Dave Cademetori is Manager of AT&T's San Ramon and Santa Clara Executive Briefing Centers. He loves new technologies and his creativity and interest with VoIP has introduced a fresh approach to presenting how business and education customers use it. He received his BA from USC and continues to learn new technologies through the AT&T Center for Learning and telecommunications vendors.

Jackie Siminitus
Jacquelyn.Siminitus@att.com
(with contributions from CARL North IT IG)



SCIL Business Meeting

Date: March 16, 2007
Time: 10:30am - 1:00pm

Location Details: Leatherby Libraries -
Library Meeting Room 420, Chapman
University, One University Drive,
Orange, CA 92866

The Leatherby Libraries building is centrally located on the campus. The Library Meeting Room is on the fourth floor of the library within the administrative offices. Visitors may take the elevator to the fourth floor and walk down the hallway to the administrative offices on the right.



Leavey Library

<http://www.chapman.edu/academics/libraries.asp>

Parking at Chapman University is \$2 for 4 hours, which will cover the duration of the meeting. Visitors may park in the Barrera Parking Structure or Lastinger (underground) Parking Structure. Permit dispensers are available in the parking structures. It is a good idea to have dollar bills on hand! Make sure and place the parking permit on your dashboard. A campus map, parking information, and directions are available at: <http://www.chapman.edu/map/parking.asp>.

Please RSVP to Stacy at russo@chapman.edu, by **March 9** if you plan to attend.

Legislative Report from ALA Midwinter

It would be impossible in a short space to go into detail on all the legislative issues covered at ALA Midwinter. In the legislative news emails, I try to cover immediate and direct topics, e.g., the threat to the availability of government information or exemptions to the Digital Millennium Copyright Act. What I'd like to do in this column is cover issues that may not be as obvious in terms of their effect on our daily lives at work. These issues, however, are key to our foundational principles and to the backbone on which we now conduct much of our work. Here is some information about these types of concerns and ALA's efforts to address them.

Privacy and Internet Issues

The Dept. of Justice wants to force ISPs to keep huge amounts of data about their customers' Internet usage for law enforcement purposes related to child exploitation and national security. One library concern is "mission crawl," where data would be used beyond the initial purposes for which it is kept. ALA will examine related proposals carefully and take appropriate action.

Continued on page 11

Membership News

The following images provide a visual snapshot of the current 605 CARL members.

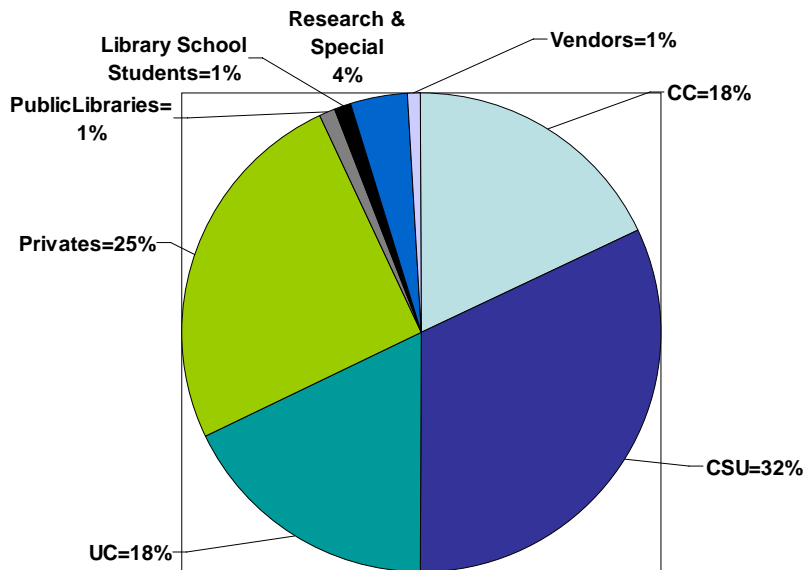
The numbers:

Research & Special	15
Library School Students	43
Public Libraries	2
Privates	131
UC	177
CSU	130
CC	111
Vendors	8

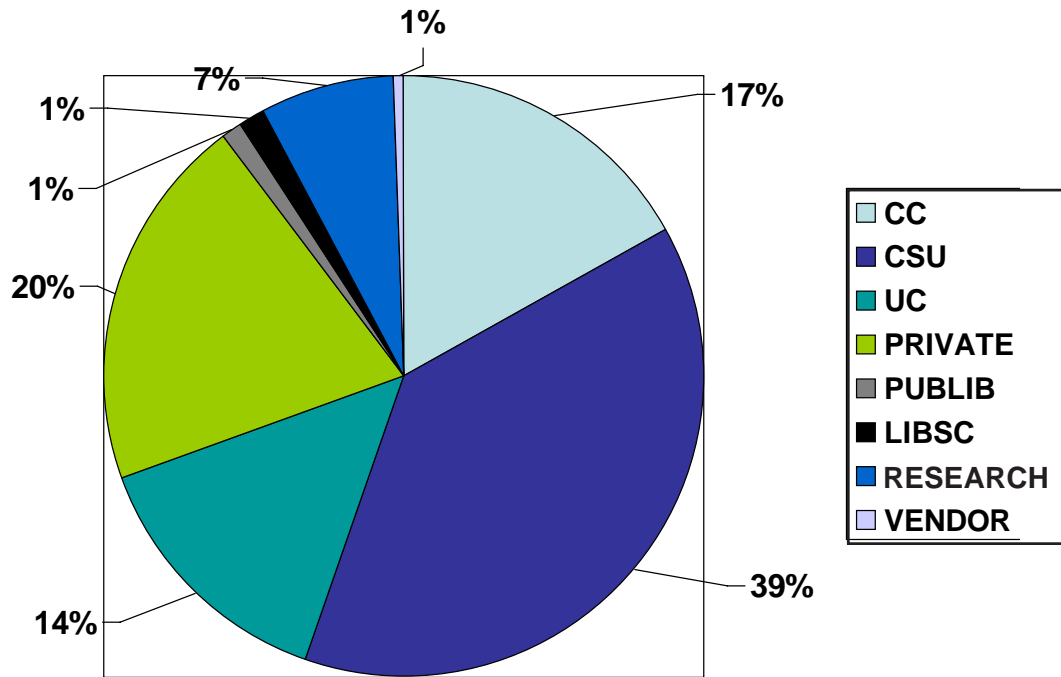
*Kelly Janousek
CARL Membership Director
janousek@csulb.edu*



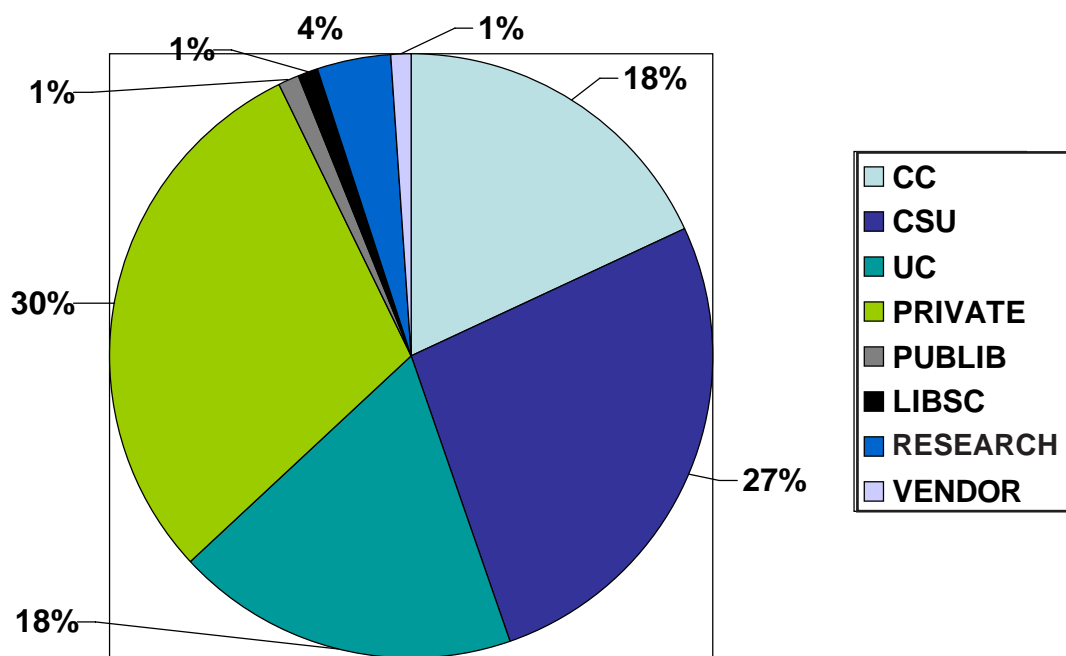
CARL Members by Institution



CARL North Members



CARL South Members



CARL Interest Groups Demystified

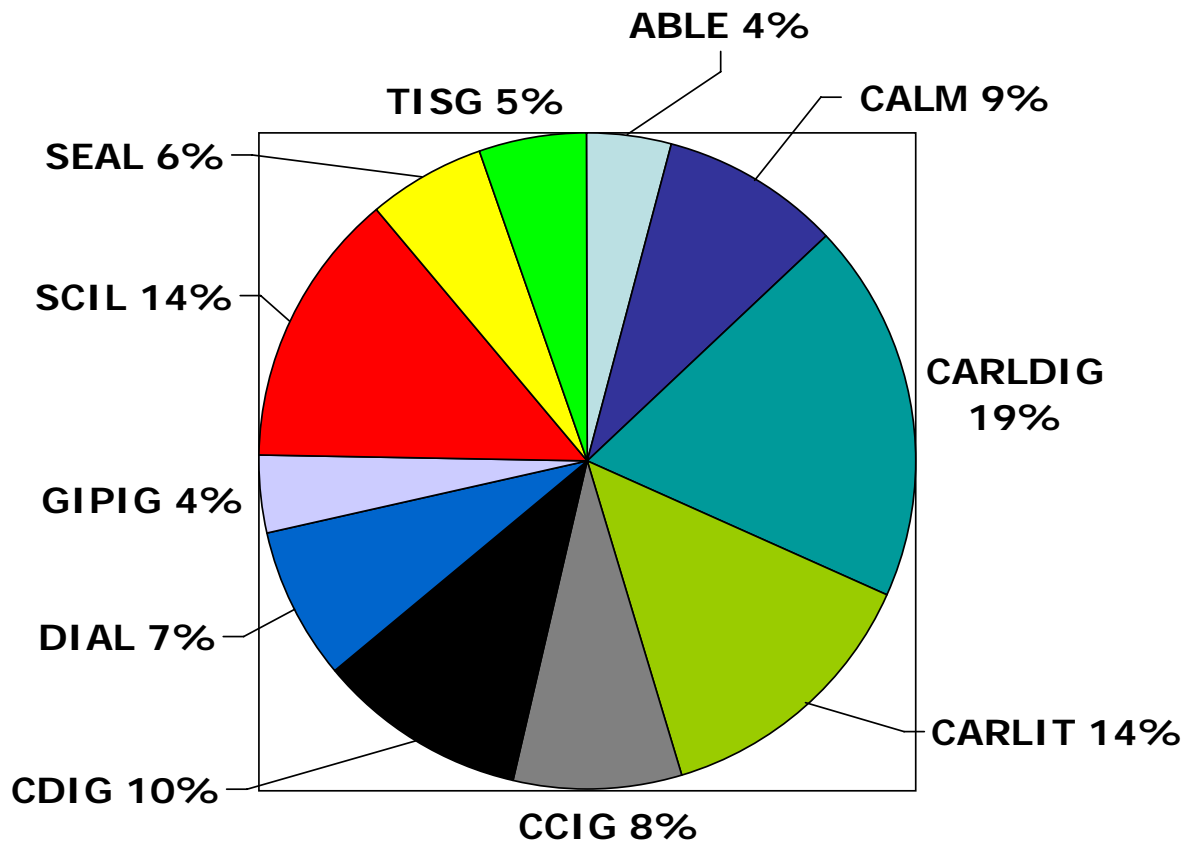
IG = Interest Group

ABLE	=	Academic Business Librarians Exchange
CALM	=	California Academic Librarians in Management(
CARLDIG	=	California Academic Reference Librarians(†Discussion Interest Group(
CARLIT	=	California Academic & Research Libraries (Information Technology(
CCLI	=	Community College Interest Group(
CDIG	=	Collection Development Interest Group
CSUL	=	California State University Librarians
DIAL	=	Diversity in Academic Libraries
SEAL	=	Science and Engineering Academic Librarians
SCIL	=	Southern California Instruction Librarians
TSIG	=	Technical Services Interest Group

Adding N or S indicates the North or South region, as in SEAL-S.

For more information on Interest Groups, contact Judy Lee, IG Coordinator in the South or Wendy Diamond, IG Coordinator in the North.

The chart below represents members, north and south, who checked one or more IGs on their membership renewal in 2006.



Ilene F. Rockman CARL/ACRL Conference Scholarship Award

I am pleased to announce that William Breitbart, has been awarded the 2007 Ilene F. Rockman CARL/ACRL Conference Scholarship. Each year CARL presents this scholarship to current library student or students to attend either the biennial ACRL National Conference or biennial CARL Conference. This year's conference is the ACRL 13th National Conference, Sailing into the Future - Charting our Destiny, March 29 -April 1, 2007, in Baltimore, MD.

Will is currently a second-year student at UCLA and is also working at the Science and Engineering Library at UCLA, as well as interning at California State University, Los Angeles. The committee was impressed with his demonstrated enthusiasm for academic librarianship and teaching. Additionally, Will can be said to be an ACRLgeek as he openly admits to anxiously awaiting each new edition of *C&RL News* and *College & Research Libraries*.

The Committee was pleased to have received a number of strong applications, and look forward to the continued participate of all the applicants in the work of CARL.

E. Chisato Uyeki
Chair, Ilene F. Rockman CARL/ACRL Conference Scholarship Committee
cuyeki@calstatela.edu



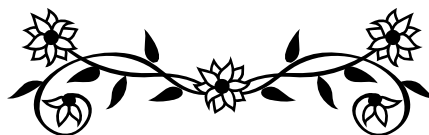
In December 2006, an extremely generous gift in the amount of \$5000 was given in support of the Ilene F. Rockman CARL/ACRL Conference Scholarship Award. The person making the donation has chosen to remain anonymous.

The purpose of the Ilene F. Rockman CARL /ACRL Conference Scholarship is to subsidize attendance of two Library school students to the biennial CARL Conference and to subsidize attendance of one Library school student to the biennial ACRL conference, thus encouraging and supporting library school students in preparing for a career in academic librarianship.

Ilene was a long time member of CARL, ACRL, and ALA, and Manager of the CSU Information Competence Initiative. In 2003 she received the ACRL Distinguished Education and Behavioral Sciences Librarian.

CARL is grateful for this generous donation in memory of Ilene F. Rockman.

Suellen Cox,
Past-President
scox@exchange.fullerton.edu



Legislative Report continued from page 6

The Dept. of Justice wants legislation to amend the 1994 Communications Assistance for Law Enforcement Act (CALEA). The department's goal is to require Internet companies to design services and applications to be wiretap-friendly. There is a library exemption; however, the effort to expand controls on traditional telecommunications services will likely undermine privacy and security, threaten technological innovative, and impose major, perhaps unaffordable, costs on start-ups and new services. The administration has never articulated reasons for seeking this authority. Giving the government design authority over the Internet, assuming it is possible to implement such design authority, requires close examination.

It is expected that there will be an effort to rewrite the law that protects Americans from government snooping. As part of the outcome, the administration's warrant-less surveillance program would be legitimized and national security would potentially be harmed as there would likely be unfocused fishing expeditions resulting in false leads rather valuable intelligence.

A 2007 bill on child Internet safety was introduced in the first week of this Congressional session. If passed, it would force libraries and schools who receive federal E-rate funding to block almost all interactivity on their Internet-enabled computers. ALA opposes these proposals on the following grounds: free expression would be curtailed, and the digital divide would be worsened, as the law would have the most impact on those who do not have access to computers at home. For more information, see <http://wiki.ala.org/iwa>.

Mandatory labeling proposals for various web sites are back on the legislative plate. These would impose penalties and even imprisonment on web site operators who did not attach government-sanctioned "sexually explicit" labels on a broad range of online content. ALA's perspective is that such labeling would not protect children and would violate the First Amendment.

Telecommunications

In the 109th Congress, telecommunications legislation failed, but the complex issues that were part of that legislation are back again.

A 2007 bill dealing with Universal Service Reform (USF) has been introduced. It includes proposals that ALA supports, e.g., a permanent exemption for the universal service fund (including E-rate) from complying with Anti-Deficiency Act government accounting rules, but there are also other issues that are very complicated: how contributions to the fund will be determined, what entities must pay, and how to administer and control the program at the Federal Communications Commission.

Network Neutrality is another issue. ALA argues that owners and managers of the "pipelines" should not be able to control content or switch information providers to slower "lanes." States have taken up this issue, but ALA expects renewed federal effort on this matter. ALA supports network neutrality policies that promote freedom of expression on the Internet and equity for all types of information providers.

Other unknowns in the 110th Congress deal with issues such as broadband deployment, national video franchising, and municipal broadband. States have begun to address these issues as well and this makes federal legislation more difficult to establish. ALA has always supported the library and school E-rate discounts for traditional telecommunications services. Now high on its agenda is the issue of new ways to promote "big broadband." ALA's Office for Information Technology (OITP) monitors state activities and seeks resources to support library advocates in the state-level debates, whether in the legislature or through public utility commissions. OITP is also conducting a connectivity study with a grant from the Gates Foundation. See <http://www.ala.org/oitp>.

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People News (CARL Members in bold)

Marianne Afifi (CSU Northridge) spoke at the December Electronic Resource Management Workshop on "Using Process Mapping in Electronic Resource Management." This was presented by the Southern California Technical Processes Group. Marianne had been appointed to the Program Committee for the ACM IEEE Joint Conference on Digital Libraries.

Aimee Algier is now Head of Technical Services at **Santa Clara University**. She is responsible for the management of all technical services operations for monographs, serials, and electronic resources.

Julie Artman, Public Services Librarian at Leatherby Libraries of **Chapman University**, was recently promoted to Head of Reference and Instruction.

Dr. Kyungmi Chun began her work as Korean Studies Librarian at **Stanford University's** East Asia Library on February 1, 2007.

Suellen Cox, Head of Instruction and Information Services, Pollak Library, **CSU Fullerton**, has been elected 2006-2007 Chair of the campus Planning, Resource and Budget Committee. In February she attended the Palladium Finance Executive Conference in Miami, Florida.

Lawrence Currie has been promoted to the position of Academy Librarian at the **California Academy of Sciences** in San Francisco, where he previously served as the Associate Librarian for User Services.

Karin Duran (CSU Northridge) was part of a panel of CSU Northridge Honored Faculty speaking on "Achieving Excellence" at CSUN's Faculty Retreat.

Ned Fielden (San Francisco State University) presented the paper "Historical Nodes of Inquiry: University Education and Technological Tectonic Shifts" at the Technology, Knowledge & Society Conference at New Hall, University of Cambridge, UK, in January.

Marcia Henry (CSU Northridge) presented a poster session entitled "Counting on Oviatt Library Services and Resources" at the CSU Northridge Faculty Retreat.

John Hickok (CSU Fullerton), as a continuation of his '05-'06 sabbatical study on libraries in Asia, was an invited speaker to the Asia-Pacific Conference on Continuing Education, in Hong Kong, China, December 6-8. John's paper was "Libraries: Important Players in International Education in Asia." While in Hong Kong, John met with and discussed pan-pacific networking ideas with new University Librarian of Hong Kong Baptist University, Terry Webb (previous CSU Sacramento UL).

Cheryl Highsmith has joined the Leatherby Libraries of **Chapman University** as Electronic Resources Librarian.

CSU Stanislaus welcomes **Maryann Hight** as a new Reference Instruction Librarian effective February 2007. Maryann received her M.L.S. from Indiana University in 1995 and has since held appointments as a librarian at Bates College in Maine and Soka University of America, Aliso Viejo, California.

Pamela Howard (San Francisco State University), presented "Cognitive dissonance: a useful tool for getting and keeping control of a course integrated library instructional session" at the SCIL Works program at Cal Poly Pomona on February 2nd, 2007.

Pepperdine University begins the new year with a new Associate University Librarian for Collections and Technical Services, Lynne Jacobsen. Lynne earned a master's degree in library and information studies from Northern Illinois University and a B.S. from the University of Illinois at Urbana-Champaign. Lynne spent the last 12 years at Warren-Newport Public Library in Gurnee, IL in various capacities including head of technical services and assistant to the director. She has published articles in journals such as the *Illinois Reporter* and *Technical Services Quarterly*. She has contributed a chapter to two editions of the ALA publication, *Cataloging Correctly for Kids*, and she co-authored an upcoming book called *RFID Handbook for Librarians*. She is currently serving as chair of the LITA RFID Interest Group and she is a member of the ALA Cataloging of Children's Materials committee.

Helen Josephine will join **Stanford University** as Head Librarian for Engineering, beginning in March 2007.

Sue Karplus from **Saint Mary's College** has published an article in *Education Libraries* in the Summer 2006 issue, entitled "Integrating Academic Library Resources and Learning Management Systems: The Library Blackboard Site."

Amy Kautzman is the new Assistant University Librarian for Humanities and Social Sciences at **UC Davis**. Ms. Kautzman was previously the Head of Research, Reference and Collections at UC Berkeley's Doe Library and was previously at Harvard University.

Susan Koskinen has been appointed the Head the Physics-Astronomy Library at **UC Berkeley**, where she has been Acting Head since 2004. Sue was also the Architecture Design, Practice and Building Science Librarian at UCB's Environmental Design Library and served as the Head of a library at a San Francisco architectural firm. She is active with the Art Libraries Society of North America and the Special Libraries Association as well as the Librarians Association of the University of California.

Daniel Krummes has been named Librarian Emeritus at **UC Berkeley**. This honor is granted by the University's Chancellor, Robert Birgeneau, to honor noteworthy and meritorious contributions to the educational missions and programs of the University. Dan was director of the UCB Transportation Library from 1992 until his retirement in 2006. In 2005 he was named Distinguished Librarian by the Librarians Association of the University of California, Berkeley Division.

Lynn D. Lampert and **Katherine S. Dabbour (CSU Northridge)** have jointly authored with others a 2007 article: "Toward large scale assessment of information and communication technology literacy: Implementation considerations for the ETS ICT literacy instrument" in *Reference Services Review* 35(1):8-20.

Lynn D. Lampert and **Katherine S. Dabbour** (both **CSU Northridge**), and **Jacqueline Solis** (formerly of **CSU Northridge**) have an article in press: "When it's all Greek: The Importance of Collaborative Information Literacy Outreach Programming to Greek Student Organizations," *Research Strategies*, available online January 22, 2007.

Mr. Peter McDonald will succeed **Michael Gorman** as Dean of Library Services, at **Fresno State University** effective February 19, 2007. McDonald comes to

Fresno State from the Syracuse University Library, where he has been the associate university librarian for collection services and director of the Belfer Audio Archive since 1999. Prior to Syracuse, McDonald served in several capacities at Cornell University, including librarian of the Geneva Agricultural Library and chief bibliographer for the Core Agricultural Literature Project in the Mann Library. McDonald received his bachelor's degree in 1976 from McGill University in Montreal, his master's in library science in 1986 from the University of Washington in Seattle, and a Preservation/Rare Book Administrative certificate from Columbia University. He is a member of several boards and professional organizations, including the governing council of the American Library Association. He also is a published poet and poetry essayist.

Tracey Mayfield (CSU Long Beach) has authored the fascinating "Geriatrics and Gerontological Studies" chapter in *Magazines for Libraries*, 15th Edition, which is in print now.

Debby Ondricka has joined the faculty at **American River College** as a Public Services Librarian. She received her MLS at Texas Women's University December 2005. Debby has a long history of service at ARC, starting as a student assistant more than 20 years ago, then in several positions of responsibility as a classified staff member and adjunct librarian and culminating in her appointment to the full-time position. We look forward to having her knowledge and expertise benefit the ARC community.

Michael D. Miller has recently been appointed Dean of Library Services at **Cal State Poly University, San Luis Obispo**.

Mr. Miller came to Cal Poly from the University of Michigan where he was formerly Director of Arts and Engineering Libraries. Miller was one of the founding Directors of the Duderstadt Center, the University of Michigan's showcase for information and instructional technology. At



Michael D. Miller

various times he also served as the Interim Director of the Science Libraries and as the Interim Director of Health Science Libraries at Michigan. He also served as the head of the Undergraduate Library at Stanford University, a founding director of the Avery Fisher Center for Music and Media at New York University, and as founding director of the Johnson Center Library at George Mason University, an innovative mixed-use facility.

In addition, Mr. Miller has 14 years of experience in public and regional library systems and is a former member of the New York State Council on the Arts Film Panel. Mr. Miller has a M.P.S. in Interactive Telecommunications from New York University and a M.S. in Library & Information Science from Long Island University.

Claude Henry Potts has been appointed to the position of Romance Languages Librarian at **UC Berkeley**, starting in April. He currently works at Arizona State University.

Brian Quigley has been appointed the Head of the Mathematics Statistics Library at **UC Berkeley**, where he has been Acting Head since 2006. Brian was the Electronic Outreach Librarian at UCB's Kresge Engineering Library and before that he was the Physical Sciences Librarian at Texas A&M University. Brian is active in the Association of College and Research Libraries' Instruction Section as well as the Science and Technology Section.

Louise Ratliff from the UCLA Cataloging and Metadata Center, was appointed to the ALA ALCTS Council of Regional Groups Continuing Education Committee for a two-year term, beginning July 2007.

Stacy Russo has joined the Leatherby Libraries of **Chapman University** as Instruction Librarian. She was formerly Reference & Instruction Librarian at CSU Fullerton.

Robert Schwarzwaldler will join **Stanford University Libraries & Academic Information Resources (SULAIR)** as Associate University Librarian for Engineering & Science, beginning in August 2007.

Judith Samuel, Collection Development Manager and **Henri Mondschein**, Manager of Information Literacy, **California Lutheran University** will be presenting a roundtable discussion, "Collaborating with Faculty for Program Review: An Innovative

Partnership" on March 31st at the ACRL 13th National Conference in Baltimore.

Reference librarian **Brent Singleton** from **CSU San Bernardino** recently had two publications. His article "Minarets in Dixie: Proposals to Introduce Islam in the American South" appeared in *Journal of Muslim Minority Affairs* (December 2006) vol. 26, issue 3, pp. 1-12. He also edited a book, *Yankee Muslim: The Asian Travels of Mohammed Alexander Russell Webb*. (Rockville, MD: Wildside Press, 2006).

Annelise Sklar was appointed the Political Science/ Documents Librarian at the **UC San Diego Libraries'** Social Sciences and Humanities Library. Annelise was recently at the University of New Mexico Library.

Mike Smith was appointed Map Librarian at the **UC San Diego Libraries'** Social Sciences and Humanities Library. Mike came from Northwestern University where he was the Map Librarian for the past 9 years.

Aline Soules has received a new Faculty Grant from **CSU East Bay** to complete a monograph concerning the academic women's equity complaint filed against the University of Michigan in 1970 and the perceptions of the evolution of improvements in the subsequent 30 years. This monograph will form the foundation of a second project to gather perceptions regarding academic women's equity across the nation, and to gather and provide access to both primary and secondary material on this subject.

Aline Soules and Kyzyl Fenno-Smith from **CSU East Bay** have received a grant from NCAT, the National Center for Academic Transformation to participate in the Colleagues Committed to Re-design program with the intent of transforming the 2-unit Library 1210 (Introduction to Information Literacy) curriculum. This grant is part of a three-year NCAT FIPSE grant which will develop and assist a growing community of colleagues engaged in such transformations.

San Diego Mesa College has welcomed their new Online Services Librarian, Alison Steinberg, who will be responsible for the Library's web site, service to Mesa's distance education students, and any online services that may be added. Among her first projects will be the creation of Information Literacy tutorials and the conversion of Mesa's Library Science 101 class to an online format. Alison will be the first Online Services Librarian ever to serve at Mesa since this is a new position designed to coordinate services provided to students, faculty, and staff who access the LRC resources over the

In Memoriam

Virginia Pratt, former head of the Library School Library at **UC Berkeley**, died peacefully at her residence in San Jose on November 30, 2006. Ms. Pratt was born in Walla Walla, Washington and received her BA (with honors) from Whitman College. She was awarded the B.L.S. from Columbia University in 1946. She came to the UCB General Reference Service in 1951 and later became head of the Library School Library, where she taught a reference laboratory course. Ms. Pratt retired in 1988 and spent her time engaged in travel, music, and the arts.

People News Continued (CARL Members in bold)

Internet. In addition to her excellent skills as a librarian, Alison is also a talented web designer and an expert in instructional technology. Alison earned a B.F.A. (Bachelor of Fine Arts) degree in Theatrical Lighting and Design from the University of North Carolina in Winston-Salem. She went on to earn an M.L.I.S. through the distance education program at San José State University. Presently, she is enrolled at Pepperdine University in a program leading to the Ed.D. degree in Education Technology. From 2002 through 2006, Alison served as the Library Media Teacher at Mar Vista Middle School, Sweetwater Union High School District. She was responsible for curriculum and online media instruction for staff members and students as well as creating library media programs for in house users and the community. She has given many presentations to various educational, professional and student groups and is a member of the executive board of the California School Library Association.

Julie Sweetkind-Singer and Tracey Erwin, both at Branner Earth Sciences Library & Map Collections at **Stanford University** have published an article in *Library Trends* (Fall 2006) with Mary Larsgaard of **UC Santa Barbara**. The article discusses some of the issues worked on over the last 2 years of the Library of Congress grant to study

long-term preservation of geospatial data. It gives an overview of the project and delves into collection development topics that are unique to digital materials.

Dr. Jun Wang, Coordinator of Bibliographic Instruction and Information Literacy and Chair of Cultural Awareness Programs (CAP) Committee at **Delta College**, served as the program convener of "You Could Not Have Done It Without Us, and We Could Not Have Done It Without You: A Symbiotic Relationship Between the Chinese and Other Early Settlers in Stockton," a CAP presentation by local historian, Sylvia Minnick, held at Delta College on January 25, 2007. As part of the Chinese New Year celebration, Dr. Wang will produce another CAP event, "Night of China: 2007 Chinese New Year Performing Arts Showcase," which features renowned opera performers, Chinese instrumental musicians, magicians, martial artists, ballet dancers, and folk dancers. The show will be held on February 24, 2007 in Atherton Auditorium, Delta College.

Wil Weston, Science Librarian at **San Diego State University**, had an article published titled "Navigating a scientific job market and how the library can help" in *Analytical & Bioanalytical Chemistry*, June 2007, 388/3.

Bruce Whiteman, Head Librarian of the **UCLA** William Andrews Clark Library and Canadian poet, published this past fall *The Invisible World is in Decline, Books I-VI*. Toronto: ECW Press, 2006. He also read at the Harbourfront International Writers Festival in Toronto in late October (with Mark Strand).

Mary S. Woodley (**CSU Northridge**) participated in a panel discussion on RDA and the Dublin Core Community hosted by the ALCTS Electronic Resources Interest Group at ALA midwinter meetings. The presentations by the panel members are available on the ERIG web site <http://www.ala.org/ala/alcts/divisiongroups/ig/er/mw07erig.htm>.



Places News

Chapman University

Chapman University will be hosting a Colloquium on the Culture and Contributions of the Haudenosaunee/Iroquois and the Dedication of the Frank Mt. Pleasant Library of Special Collections and Archives on April 13, 2007, from 9am – 5pm. The two events will be held in Beckman Hall 04 and the Leatherby Libraries and are free and open to all. For more information contact Library Administration at 714-532-7742.

Delta College

Proactive Roles of SJDC Librarians in Campus-wide Plagiarism Prevention Initiative

In response to a series of email exchanges among **Delta College** faculty who expressed distress over recurring instances of plagiarism in the classrooms, Goleman Library faculty has initiated a campus-wide “Plagiarism Prevention Awareness Week.” On behalf of the library faculty, Dr. Jun Wang made a presentation at the Academic Senate on February 7, 2007. Senators welcomed such an initiative and suggested to make it a semester event for students and part of faculty’s fall flex activities. The Academic Senate President recommended an Ad-Hoc Committee be formed to lead the planning of campus-wide plagiarism prevention activities.

East Los Angeles College

East Los Angeles College has drawn up a list of institution-wide core competencies and information competency is one of its major categories. There was some resistance to this inclusion, but **Billy Pashaie** (Instruction Librarian), Ran Gust (Acquisitions) and Choonhee Rhim (Library Chair) worked with the Academic Senate and other campus departments to make sure IC was included in the list.

Saddleback College

Saddleback College’s Library 102 (Advanced Information Competency Skills course) was approved for UC-transferability in December, 2006. **April Cunningham**, the Instruction Librarian, was instrumental in the successful outcome of this request.

The librarians at Saddleback College are actively collaborating with the college’s Honors Program to promote enrollment in all three information competency credit courses. **Ana Maria Cobos**, Library Chair, is working closely with the director of the Honors Program to strengthen this partnership.

California State University, Northridge

California State University, Northridge has been awarded a grant of \$16,857 from the Augustine Foundation for their International Guitar Research Archives.

California State University, Fullerton

Information and Learning Commons (ILC)

In Fall 2006, **California State University, Fullerton’s** Pollak Library completed phase I implementation of the new Information and Learning Commons (ILC). A collaborative project between the library and the campus Information Technology (IT) Division, the ILC has been designed to better meet the needs of our existing students, as well as our incoming “Net Generation” students. Changes include a new look to the 1st floor Reference area, flexibility in design, more student access to technology and information sources, added services, and most importantly, a high level of support that is student focused.

Available are flexible and alternative furniture arrangement to facilitate group learning; new chairs with rolling castors; additional 45 computers providing access to over 200 library databases and full text sources, access to the Internet, and productivity programs; a color, laser, and third black & white printer. The additional computers bring the total to 120 in the immediate area. Other additions include a Computer Support Desk (CSD) providing technical assistance with printing, downloading, wireless connectivity, and checking out of 20 student laptops. Storage devices such as zip disks, CDRs, and flash drives are for sale at

the CSD. Two state-of-the-art Smart Group Study Rooms equipped with high end equipment like plasma screens, video and audio capture, VCR and DVD were added, as was additional equipment in the adjacent Disabled Student Services Library Access Center. Another exciting collaboration and addition is a satellite tutoring center—the new Tutoring Corner. Jointly staffed by tutors from the Writing Center and University Learning Center, the Tutoring Corner provides peer-to-peer English and math tutoring in the afternoons and evenings until 7 p.m. and on Saturdays from 10-2. These additional times meet the critical needs of many commuter and working students who are unable to attend tutoring sessions during regular hours in the main office locations. Approximately 472 sessions were conducted—impressive for the first semester. Student and faculty Focus Groups were held in spring of 2006 to present the CSUF Information Commons concept and obtain feedback and suggestions. All focus group attendees were enthusiastic about the concept and provided valuable suggestions. During Phase II, we hope to add several additional Smart Group Study Rooms, new furniture, upgraded equipment, more enhancements to the Tutoring Corner and hopefully an Information and Learning Commons Café. We have endeavored to create an environment that not only reflects our university goals for student learning, but also facilitates active, inquiry-based research and learning, student engagement, and beyond the classroom study and collaboration.

2nd Annual Pollak Library Prize for Undergraduate Research Papers and Projects

California State University Fullerton is proud to announce the 2nd Annual Pollak Library Prize for Undergraduate Research Papers and Projects. Undergraduate contestants from CSUF will be competing academically for cash prizes of up to \$1,000 and the chance to read their work in front of an audience of their peers and mentors. For more information, please visit us at <http://library.fullerton.edu/libraryprize>.

Naval Postgraduate School

The **Naval Postgraduate School's** Dudley Knox Library made a number of significant web service improvements over the past few months. We launched a new web site powered by the Percussion Rhythmyx Content Management System, implemented an SFX link resolver, and began using the ILLiad Document Delivery system.

Pepperdine University

The **Pepperdine University** Libraries will be presenting Reel Sessions, a festival documenting the history of surf cinema over the past 60 years, on the University's Malibu campus, March 15, 16 and 17. Classic films in the line-up include *Gidget*, *The Endless Summer*, *Big Wednesday*, and *Five Summer Stories*, as well as more recent features such as *Riding Giants* and the new *Chasing Dora* film by Wes Brown, grandson of pioneer filmmaker Bruce Brown of *Endless Summer* fame. Each film highlights different aspects of surfing and by extension, the lifestyle that accompanies it.

Introducing the films will be such surfing notables as surfing icon, Mickey Munoz, Steve Pezman, founder of *The Surfers Journal*, Shea Weber, president of Dewey Weber Surfboards, Randy Nauert from the band, the Challengers, and Kathy Zuckerman, the woman on whom *Gidget* was based. Documentary filmmaker David L. Brown from San Francisco will introduce his acclaimed production *Surfing For Life*, and two Pepperdine alumni have newer films in the festival – David Ogle, *Reflection* and jbrother, *adrift*.

Reel Sessions will showcase classic Woody Wagons, LA County Lifeguard Rescue Vehicles and a tribute to Bugs and Busses on March 15, 16 and 17 respectively. Raffle prizes will be given away before each screening for such items as three pairs of JetBlue tickets to anywhere the airline flies in the continental U.S. and dinners at local restaurants. The film screenings are free. Proceeds from raffle ticket sales and the silent auction will benefit the library's Malibu special collections acquisitions.

University of California, Berkeley

The **University of California at Berkeley** Library will host Fernando Botero's Abu Ghraib collection of paintings and drawings through March 23 in 190 Doe Library. Botero has been called the most famous living Latin American artist. The collection has been exhibited in major museums throughout Europe but this will be only its second appearance in the United States.

University of California, Riverside*Western Region Tuskegee Airmen Archive*

In its third annual event dedicated to the Tuskegee Airmen and highlighting the Western Region Tuskegee Airmen Archive at UCR, the **University of California at Riverside Libraries** teamed with the SCMEB Foundation to host a celebration on February 10, 2007 in honor of the unanimous decision of the U.S. Congress to award the Congressional Gold Medal to the Airmen. It was attended by 31 original Tuskegee Airmen and over 400 family members, friends and supporters. The Archive was established at the UCR Libraries in 2005 to collect and preserve as part of a national effort the history of the Tuskegee Airmen, who broke the race barrier in military aviation for African Americans and other minorities.

Citrus Experiment Station Commemoration

The UC Riverside Libraries provided an historical exhibit to commemorate the founding of the Citrus Experiment Station at Riverside on February 14, 1907. Curated and mounted in Special Collections by CARL member **Heidi Hutchinson**, using historical documents and images as well as rare pre-1907 citriculture books from the original Citrus Experiment Station Library, the exhibition is also available for viewing online at <http://library.ucr.edu/go/ces>. The Citrus Experiment Station was the foundation for the UCR campus, which was established in 1954.



Lyna Nguyen, Harrison W. Inefuku and Lauren Gallow,
University of the Pacific

University of the Pacific

The **University of the Pacific** Library was a partner in presenting “Transgressions: Transgender Transnational Transsexual,” a campus-wide event exploring issues of race, gender, nationality and sexuality. In addition to a gallery show, film screenings, poetry readings and panel discussions, the Library featured a display highlighting “transgressive” writers and artists. The exhibition was curated by art history students Lyna Nguyen, Harrison W. Inefuku and Lauren Gallow. For more information see: <http://www.hwinefuku.com/transgressions/>.



FYI: South Africa Partners

This summer South Africa Partners, a non-profit organization based in Boston and dedicated to fostering partnerships between the United States and South Africa, will be sponsoring its second Education Tour of South Africa (July 22 - August 4, 2007).

I had the good fortune to take part in the first education tour last summer and I believe that many other academic and school librarians would find this experience particularly rewarding. Among the many highlights for me were the opportunities to visit a wide array of schools and universities, meeting South African educators and students, and spending time in the rural Eastern Cape Province where Nelson Mandela was born and grew up.

Libraries were a central focus at each of the educational institutions we visited. (Note: The vast majority of schools in South Africa have no functional library. Over 60% of schools have no library materials. Of the schools in the Eastern Cape Province, for example, 93% do not have a library. Overall, 85 percent of the population of South Africa lives beyond the reach of a public library.)

For more information on South Africa Partners and the summer education tour, you can visit the South Africa Partners website <http://www.sapartners.org/index.php3>.

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The *CARL Newsletter* (ISSN: 1090-9982) is the official publication of the California Academic & Research Libraries organization and is published quarterly. The *CARL Newsletter* editorial office address is CARL, 3020 El Cerrito Plaza PMB 239, El Cerrito, CA 94530.

Postmaster: Send address changes to the *CARL Newsletter*, c/o Liz Ginno, Newsletter Editor, University Library, CSU East Bay, Hayward, CA 94542-3052.

Deadlines for submissions: February 15, May 15, August 15, and November 15. "People Making News" and "Places Making News" should be sent to the appropriate Campus Liaison Coordinator. Other submissions are sent to the Editor: Liz Ginno, (liz.ginno@csueastbay.edu), University Library, CSU East Bay, Hayward, CA 94542-3052.



Happy Spring!

CARL Newsletter

Volume 30, Issue 1
March 2007

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• The editor would like to
• thank Paul MacLennan,
• Library Assistant at
• CSU East Bay and a
• recent graduate of the
• SLIS at SJSU, for his
• invaluable assistance in
• editing the articles for
• this newsletter.
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