

SCIL Meeting Minutes
December 9, 2011
Pollak Library, CSU Fullerton
Fullerton, CA

Attendees

In person: Marsha Schnirring (Occidental), Natalie Tagge (Claremont Colleges) , Gale Burrow (Claremont Colleges), Alex Chapell (Claremont Colleges), Stephanie Rosenblatt (CSU Fullerton), Susan Seifried (SJSU MLIS Candidate), Allie Carr (CSU San Marcos), Terri Bogan (Hope International University), Tina Breithbach, Adolfo Prieto (CSU Fullerton), Joy Lambert (CSU Fullerton), Gayatri Singh (UC San Diego)

Via teleconference: Talitha Matlin (San Diego Zoo), Brena Smith (Cal Arts), Michelle Jacobs-Lustig (Pepperdine University), Esther Grassian (UC Los Angeles)

1. Welcome
Allie called meeting to order at 10:30ish am
Round-table introductions
2. Announcements
 1. Election results
Marsha chaired the election committee and would like to thank Lia Friedman and Alex Chappell, members of the Election Committee, Talitha Maitlin, Publicist, Tina Breitbach, Web Manager and CARL Liasion for checking membership. The CARL site was having issues so checking memberships was a little extra work, but the overall process was smooth and ran on schedule. Marsha will share a Google doc with Allie for next year.
The results:
Vice-Chair / Chair Elect: Gayatri Singh (UC San Diego)
Secretary: Talitha Matlin (San Diego Zoo)
Registrar: Coleen Martin (CSU Northridge)
 2. 2012 meeting schedule & events
 1. February 3, SCIL Works
 2. March 9, virtual
 3. April 5-7, CARL Conference (Interest Group Lunch)
 4. May 4, need volunteer to host. Contact Stephanie. We'll do another reminder in March.
 5. Summer meeting/tour—Talitha suggested the Getty. She has a contact through SLA. Stephanie will follow up.
2. Old Business
 1. SCIL Works Update (Stephanie Rosenblatt)
They've received some great proposals, but wanted some more, so that's why the call was extended to December 15th. Thanks to Talitha for doing a great job promoting it. Claremont is a great site and the catering menu is being finalized. Stephanie is also investigating how to pay online through CARL. There is a surcharge, but if it can be incorporated in the registration fee, and still keep that reasonable, than overall it's less

work for Colleen. It will cost around \$30-35 for members and \$15 for students, but that's not including the online pay option. There will also be one scholarship for librarians/students.

2. Outreach Committee (Allie Carr)

1. Revised charge

After sending out the revised charge, Allie received feedback that the charge sounded exactly like the SCIL mission. The intent was to get students and new librarians. Others would be allowed to participate, but the marketing outreach would be geared toward students/new grads. Michelle suggested the committee be renamed to reflect the changes—Student and Early Career Outreach.

2. Membership

Allie has 3 volunteers confirmed and waiting to hear back from the 4th. One of them should be a student. Esther suggested that this group might want to work with Lifelong Information Literacy (LILi) Group (<https://sites.google.com/site/lifelonginformationliteracy/>). She also suggested the Outreach Committee take a look at the work done by the ACRL Instruction Section's Library School Outreach Task Force: <https://sites.google.com/site/librarianschooloutreach/>. Once membership is settled, Allie will convene first meeting and then let them start organizing.

3. "Make contact with a librarian" (Allie Carr)

1. Volunteers?

Allie needs help to bounce off ideas as well go through the submissions and match people. Eventually this project will get moved to the Outreach committee. Ideally it can be expanded to generate materials for new grads like examples of interview questions or how you write a letter asking for an informational interview. Can it be part of the business meeting? Work is being done on the fly and it seems for now having another person committed to the project will help. Gale volunteered to help until the Outreach Committee gets established.

3. New Business—none

4. Round Robin

Allie Carr (CSU San Marcos): Submitted a grant proposal to do assessment of their first year experience

Stephanie Rosenblatt (CSU Fullerton): Wanted to do a research study about choices students make while writing research papers. Worked with faculty to get access to a classroom, but only one student volunteered, so now she's rethinking project.

Adolfo Prieto (CSU Fullerton): Freshman Programs librarians wrote an info literacy pre-test for their librarians to use; working on administration of post-test. This will help assess the impact library instruction is having on students.

Alex Chappell (Claremont): They provided Research Therapy before finals. They took a hot dog cart around campus, loaded it up with juice boxes and cookies, and took book returns and helped with research questions. They also had a stash of gift books. Gift books are donations the library receives, but they already have a copy in the collections or it's not suitable for the collection, so the 1st Monday of the month, they give them away. They also had a series of Study Breaks during finals week at night. Examples include food & games in one room, another night they have pizza.

Marsha Schnirring (Occidental): They had a reorg over the summer. One of their best one-shot sessions is "[Sez Who? & So What?: Searching for Authority & Meaning](#), An Introduction to Research and Resources @ the Academic Commons. They're also in the preliminary stages of planning a research project, like Rochester and Carleton studies, that study undergraduate students and get a pulse on where they're at today.

Terri Bogan (Hope International): They're trying a program where they get embedded in an online course that has been assigned to returning adult students. They let the students know they're available to help. Some questions need to be referred back to the professor, but over all it's going well.

Gayatri Singh (UCSD): We borrowed Claremont/Char Booth's button making activity for our Founder's Day event. Lia Friedman from the Arts Library showed students how to make customized buttons. We also had a photo booth. The Libraries won the "best booth" prize! We're also in the process of a reorg. Due to budget cuts we've closed 3 libraries/physical buildings, and are in the process of closing down one more. The shift will be going from a Libraries/subject model to a functional model. Students on campus also "broke" into one of the closed buildings that had been returned to campus. They reclaimed it for finals week. Campus administrators agreed to let the students stay there 24/7 through finals week. Also attended the CARL-DIG program "Reference Shopping Spree" where there was an example of a library using students to provide instruction sections. Adolfo is incoming president and said that CARL-DIG is planning a panel at the CARL conference. He would keep us posted.

Esther Grassian (UCLA): She was invited to attend the Belarusian Library Association Conference, attended mostly by Library Directors and Deputy Directors from Belarus and other countries in the area, including Poland, Lithuania, Russia, and Ukraine. A Library school she spoke at offers BA, MA and PhD degrees. There were 110 2nd and 5th year students and faculty at that talk. Everyone she talked to knew what information literacy was, including public library librarians for whom she did a 3-hour workshop. She had a translator and met the Russian information literacy guru who teaches at a library school there, Natalya Gendina!

Talitha Matlin (SD Zoo): They are starting to do roving reference like a book mobile after discovering that zoo keepers aren't coming into the library because they're afraid they'll make it dirty. They're going into the break rooms twice a month with computers and new books. They're keeping stats to see if it increases library usage. Talitha is also running unopposed for SLA President-elect. If she wins, that position will start January 2012.

Michelle Jacobs-Lustig (Pepperdine): They offered "Dead Week Detours" at their library. They have a different event every night. Examples included craft night, yoga, and decorating cupcakes. At least 60 students attended each event.

5. Passing the Gavel

Allie thanked her Executive Board for helping her have a very successful term. Stephanie thanked Allie for starting a lot of new great projects! And the gavel was passed.