SCIL Business Meeting
Friday, December 6, 2013
CSU Fullerton, Pollak Library

Attendance: Susan Trujillo, April Cunningham, Cynthia Mari Orozco, Gayatri Singh, Joy Lambert, Elisa Slater Acosta, Terri Bogan, Katherine Koziar, Stephanie Rosenblatt

Article Discussion (Stephanie)
D. Hoffmann, A. Wallace. (2013). Intentional informationists: Re-envisioning information literacy and re-designing instructional programs around faculty librarians' strengths as campus connectors, information professionals, and course designers. The Journal of Academic Librarianship. 39.6. p 546–551
http://dx.doi.org/10.1016/j.acalib.2013.06.004

Business Meeting

Committee Reports:

Archives (on hiatus)
SCIL Connect (on hiatus; needs chair)
Outreach (on hiatus; needs chair)

 Updates:

Library Instruction 101 recap (Stephanie)
56 people showed up. 60 were registered. There were 23 people registered under IE leads. There were also 23 CARL members, 7 non-members and 2 students. According to the evaluations, it looks like people want more assessment and learning activities. We also need to be sure we have a space on the form that people with dietary restrictions need to notify us when they register and we'll get back to them and let them know if we can meet those dietary needs or if they should bring their own food. The program budget broke about even, with a profit of $4.32. The evaluation summary is attached to the end of the minutes.

SCIL's CARL Conference proposal
CARL gave us a $300 honorarium to offer to a non-librarian panelist for our panel. Stephanie has lined up some folks to ask to be panelists. Talitha and Lua will take over planning the SCIL: Change(D) Agents: Library Leaders Who Love Instruction session because Stephanie won't be able to attend the CARL conference.

SCIL Works
We have a theme-- "All Things Digital: Instruction Tools and Services in the Virtual World." Now we just need a location! Susan will look into West Los Angeles College, a community college near Culver City. Terri things Hope University might be possible in the future. We might consider changing the format—shorter sessions given back to back like the CARL-DIG Reference Shopping Spree. As soon as the location is confirmed, Gayatri will send out the call for proposals. Most likely the program will be held after the CARL Conference this year.

Library Instruction 101 Evaluation Reponses

46 responses

Summary

Instructional Design (Keynote) [Sessions]
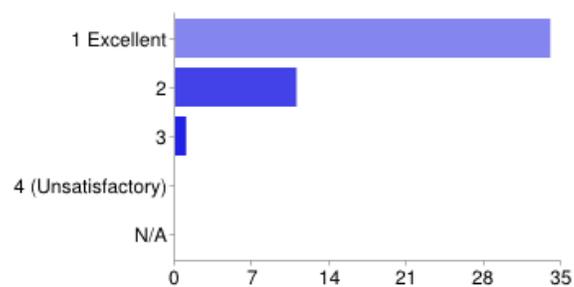
1 Excellent	34	74%
2	11	24%
3	1	2%
4 (Unsatisfactory)	0	0%
N/A	0	0%

Assessment [Sessions]
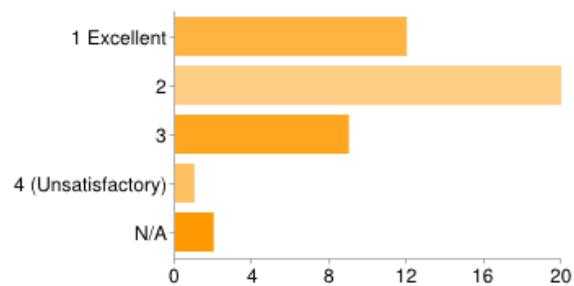
1 Excellent	12	27%
2	20	45%
3	9	20%
4 (Unsatisfactory)	1	2%
N/A	2	5%

Creating Learning Activities [Sessions]
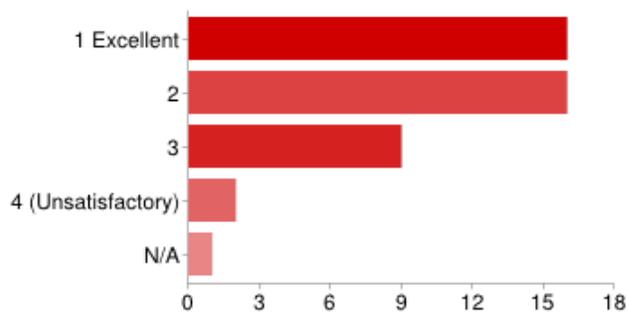
1 Excellent	**16**	36%
2	**16**	36%
3	**9**	20%
4 (Unsatisfactory)	**2**	5%
N/A	**1**	2%

Public Speaking [Sessions]
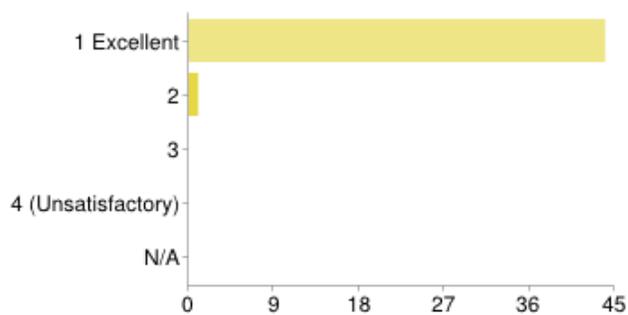
1 Excellent	**44**	98%
2	**1**	2%
3	**0**	0%
4 (Unsatisfactory)	**0**	0%
N/A	**0**	0%

Marketing [Sessions]
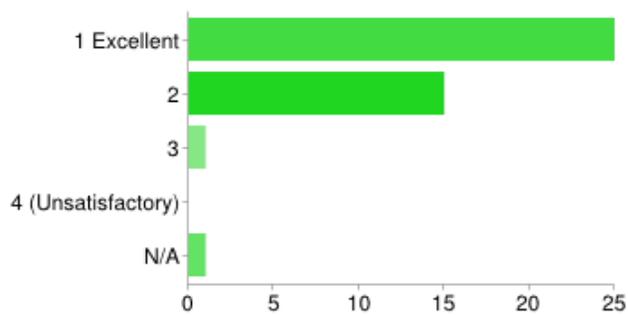
1 Excellent	**25**	60%
2	**15**	36%
3	**1**	2%
4 (Unsatisfactory)	**0**	0%
N/A	**1**	2%

Additional comments about the sessions.

Location [Overall Program]
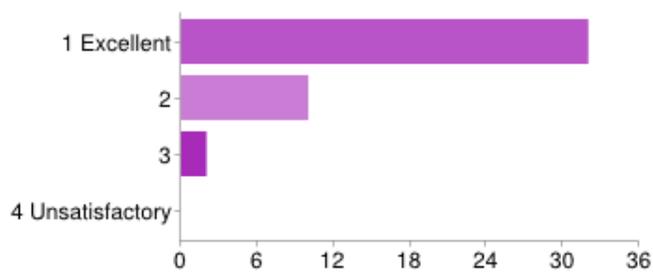
1 Excellent	**32**	73%
2	**10**	23%
3	**2**	5%
4 Unsatisfactory	**0**	0%

Program schedule [Overall Program]
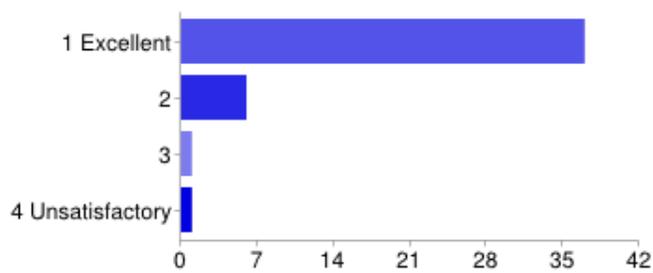
1 Excellent	**37**	82%
2	**6**	13%
3	**1**	2%
4 Unsatisfactory	**1**	2%

Room arrangements [Overall Program]
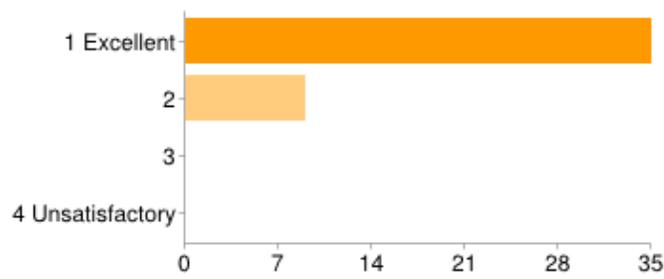
1 Excellent	**35**	80%
2	**9**	20%
3	**0**	0%
4 Unsatisfactory	**0**	0%

Food [Overall Program]
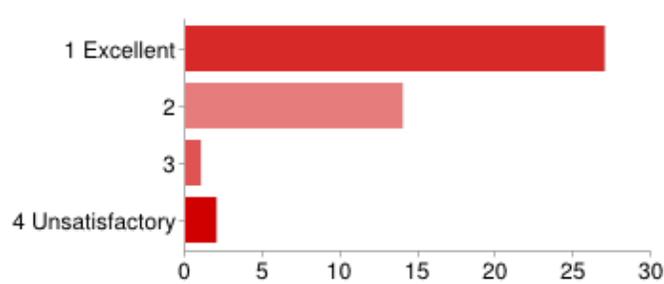
1 Excellent	**27**	61%
2	**14**	32%
3	**1**	2%
4 Unsatisfactory	**2**	5%

Value [Overall Program]
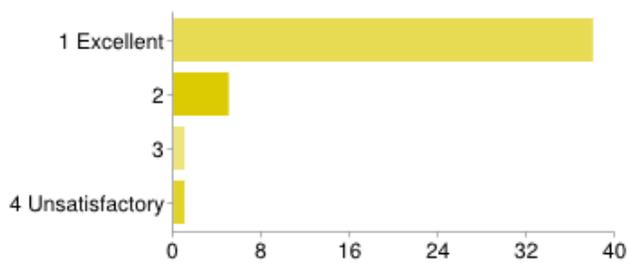
1 Excellent	**38**	84%
2	**5**	11%
3	**1**	2%
4 Unsatisfactory	**1**	2%

Cost [Overall Program]
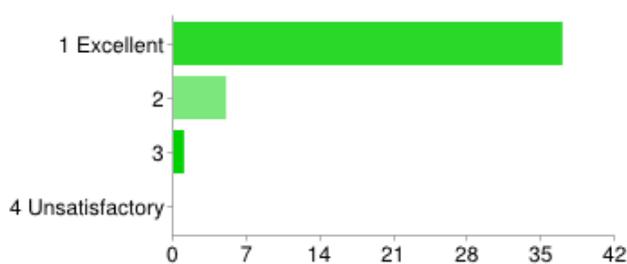
1 Excellent	**37**	86%
2	**5**	12%
3	**1**	2%
4 Unsatisfactory	**0**	0%

Where do you work?
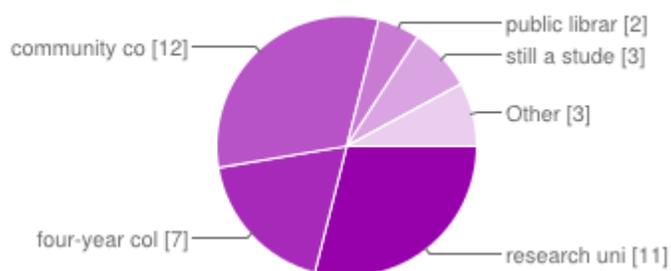
research university	11	29%
four-year college	7	18%
community college	12	32%
public library	2	5%
still a student	3	8%
Other	3	8%

Comments about sessions:

Overall very practical info sessions. Overall excellent and informative! Very useful! I liked the way you scheduled today. I didn't have to choose or miss anything. Thank you so much! Very good overall. Something useful from every class. All sessions were very good.

ID Workshop: Good way of rethinking assessment by starting with outcomes.

Assessment: For assessment, more live assessment examples. Ran out of time would have loved more hands-on activities. She was great but there was too much content April was great that there was so much in the lesson that I didn't really resonate with anyone thing. Longer session on assessment with more demo/practice during class would've been nice. The assessment session would've been better if April had simply told us what she wanted to tell us. Assessment needs more time; otherwise excellent.

Activities: I wish I had a copy of the prompts. Wish there had been more hands-on learning/practice in creating learning activities class. Creating learning activities needs more time; otherwise excellent.

Speaking: dynamic activities and speaker. Really enjoyed the speech class. Learned a lot. Great! !!!!!

Marketing: great articles! ☺

Comments about the program:

thanks for the organization. This was wonderful! The right information at the right time! More this please. It was great! Thank you! Excellent! More programs like this are needed. Disappointed and wireless connectivity (or lack thereof)!! So so cold. Totally out of your control wonky Internet. It was well worth the price. I wish sessions were a little longer! I am on a gluten-free diet and there was not a single thing I could eat at lunch. The directions and parking were clear and easy and what's not to like about free parking – thank you. Long, kind of exhausting day – but totally worth it. Excellent! Keep doing it! First time here and an MLIS student interested in library instruction. This was very helpful. As a student this workshop was very insightful.

Future topics:

hands-on topics. More speaking. A specific kind of instruction i.e. info literacy. Examples of active learning activities and the learners they serve. More public speaking exercises! More public speaking/training   library instruction 102? Student engagement. Working with faculty actual activities used in info literacy instruction.. More like today. Also the new revisions of the ACRL/ALA standards for info comp/lit due out next June. Classroom management techniques. Creating learning activities – more hands-on and in-depth. Virtual instruction. More on speech/presentation – it was awesome! Creating stronger presence of the University library among the student populace (in the context that many students are coming to the library and saying they've never been to the library before) reference services. Cataloging. WASC accreditation. Literacy program instructional. More info on how to establish relationships/opportunities for collaboration with faculty.