Hit Me Baby One More Time:

Going Beyond the One-Shot to Encourage Deep Learning for ELL Students in Learning Communities

Pepperdine University librarians provide library instruction to ELL students who are part of learning communities that link English composition 100 classes with first-year seminar courses. Because the librarians are able to schedule instruction sessions for each individual course, they are able to promote deep learning by meeting with the same groups of students twice in one semester.

Same group of students

**ENGLISH 100**

- Human cloning is immoral
- Immigration benefits the American economy
- Walmart hurts wages

Twice in the same semester

**FIRST-YEAR SEMINAR**

- Romantic films and love in America
- Math instruction in American high schools
- Anorexia and media images in America

Improvisation from Librarians

- How can I make this topic argumentative?
- What does the Bible say about (insert topic)?
- What are some romantic films that I can analyze?
- Is the evolution of American food a suitable topic?

Side 1: English 100

- Helps the ELL students develop ethical inquiry by writing about controversial topics
- Librarians assist the students in developing appropriate topics and creating their thesis statements

Side 2: First Year Seminar

- Introduces ELL students to American culture and customs
- Librarians help ELL students hone their information literacy skills, while the students help the librarians learn more about the perceptions and perspectives of students from foreign cultures