Remix the worksheet: Creative ideas for analog instruction

Carolyn Caffrey Gardner
SCILWorks 2020
Why analog?

- Resist the database demo
- Sloooooooow computers
- Informed by tenets of andragogy
  - Problem-centered and allows for self-direction
  - May reduce anxiety related to perceived technology abilities (Cooke, 2010)
Analog Activities

- Whiteboard Walks
- Conceptual Maps
- Source Analysis
Whiteboard Walk

- **Supplies needed:** Big pieces of paper or whiteboards, markers, prompts
- **Time:** Anywhere from 10-30 minutes depending on your prompts
- **Why:** Place prompts in different areas, have groups rotate and respond to each prompt and any existing student answers, discuss
How do you know if a website has credible information?

- **Evidence**
  - Look at other websites, e.g., organization or edu.

I disagree because sometimes organizations could have bias on a topic.

- If you see the information repeated in different websites
- For example, Wikipedia is not a reliable source

To see if the author has credible background, have studied heavily on a topic/issue.

- Provide date

*If there is a date and an author and all of the information is credible, @200 check with other websites to see if anything has been changed.*
What whiteboard walk question ideas do you have?
Conceptual Mapping

- **Supplies needed:** Paper maps or items to sort, stickers (optional), items to map
- **Time:** Anywhere from 10-30 minutes depending on your map
- **Why:** Great for removing binaries from conversations about sources (Seeber, 2018), opening up discussion or as a review, works well for categorizing
Purpose: What is it for?

- Inform
- Persuade
- Entertain

Audience: Who is it for?

- Expert
- Anyone
Reference entry

Gale Student Resources in Context

The 1980s: The Arts: Headline Makers

Exhibition catalog (book)

In the library stacks


Scholarly article

JSTOR (database)

Nixon, Mignon. “You Thrive on Mistaken Identity”
Source Analysis

- **Supplies needed**: Physical sources to analyze, post-its, highlighters
- **Time**: Anywhere from 20-45 minutes depending on your sources and questions
- **Why**: Deeper analysis of genre conventions, scholarship as a convo, or evaluation
The article is titled "Like My Grandparent, But Not!": A Qualitative Investigation of Skip-Generation Stepgrandchild-Stepgrandparent Relationships.

Some keywords related to the article include: family, relationships, skipped generation, intergenerational, identity, and family dynamics.

All in-text citations are highlighted. There are numerous in-text citations throughout the article, indicating a comprehensive review of related literature.

The article does not appear to have any sections without in-text citations.

A direct quotation in the text is: "Families have become increasingly diverse and complex, which has made defining family more challenging. However, the concept of family is still relevant to many types of complex families, but it can be defined differently depending on the context." (Page 634, Journal of Marriage and Family)

The article includes a research question, methodology, and discussion. The research question is: "How do skip-generation relationships impact family dynamics and intergenerational communication?"

Create an APA citation for this article (this will be easiest typed). Check out libguides.csudh.edu/citation/apa
Questions?

Carolyn Caffrey Gardner
CSU Dominguez Hills Library
Information Literacy Coordinator
cgardner@csudh.edu
@ccafffgardner
References & Acknowledgements


Many thanks to my colleagues Dana Opsina, Tessa Withorn, and Maggie Clarke who have adapted and graciously allowed me to use their adaptations as examples.

You can find the audience/purpose activity in Project CORA
Image Credits

“Turntable free icon” by Smashicons at flaticon.com

“Snail” by Freepic at flaticon.com

“Blackboard free icon” by Smashicons at flaticon.com

“Address” by Freepic at flaticon.com

“Information free” by Eucalypt at flaticon.com