

# Hybrid Workshops: How to Broaden Your Instructional Outreach

Kelly Marie Wilson & Jenn Tirrell

Soka University of America, Aliso Viejo, CA



#### **ABOUT SOKA**

- Private Liberal Arts University
- Established in 2001
- 500 students
- 50% International students
- 3 study programs:
  - Undergraduate
  - Graduate
  - Extended Bridge

## WHY WE WENT HYBRID

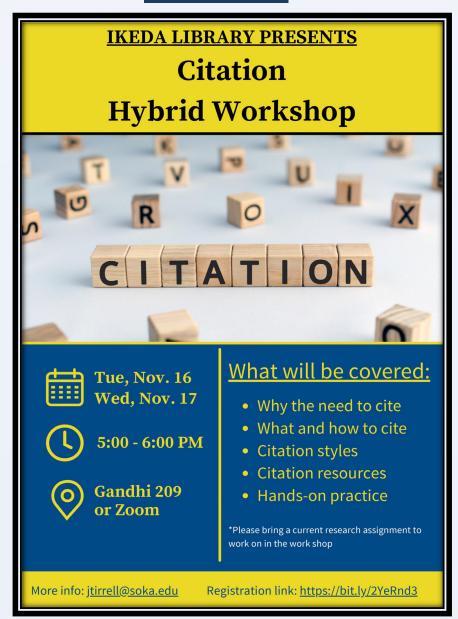
- Continuation of online format from remote learning situation
- Provide additional ways for students to attend workshops
- Accommodate different learning styles
- Accommodate students with disabilities



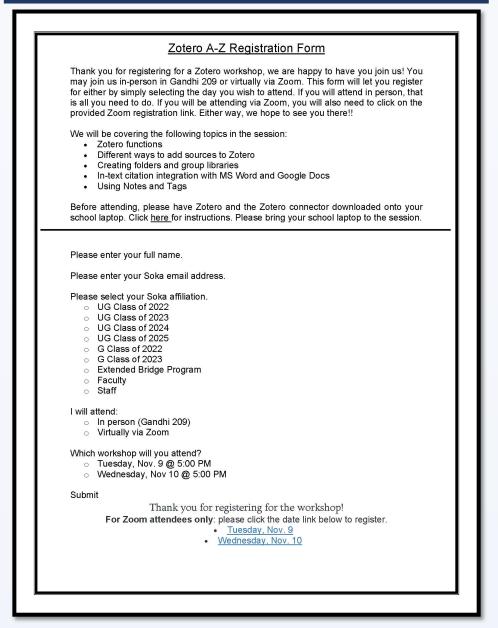
### <u>IMPLEMENTATION</u>

- E-flyer included workshop registration link
- Created registration form with embedded Zoom registration link
- Offered two workshop days to work with class schedule set-up
- Presentation computer screen shared for online attendees
- One librarian presented, the other monitored Zoom chat and walked around room for check-in

#### **FLYER**



### **REGISTRATION FORM**



#### **ASSESSMENT**

#### Successes

- More students registered via Zoom
- Allowed students who were quarantined to attend
- Able to tag-team assisting in-person and online students

#### Challenges

- Technical logistics with screensharing
- Lower participation of Zoom attendees than in-person

#### **FUTURE CONSIDERATIONS**

- Consider other forms of activities to engage both Zoom participants and those attending in-person
- Alternate workshop times to offer variety for students
- Provide food post-Pandemic
- Look for ways to increase online and in-person attendance

#### **CONTACT INFORMATION**

Jenn Tirrell
Instruction &
Assessment Librarian
<a href="mailto:jtirrell@soka.edu">jtirrell@soka.edu</a>



Kelly Marie Wilson
Reference & Instruction
Librarian
kewilson@soka.edu

