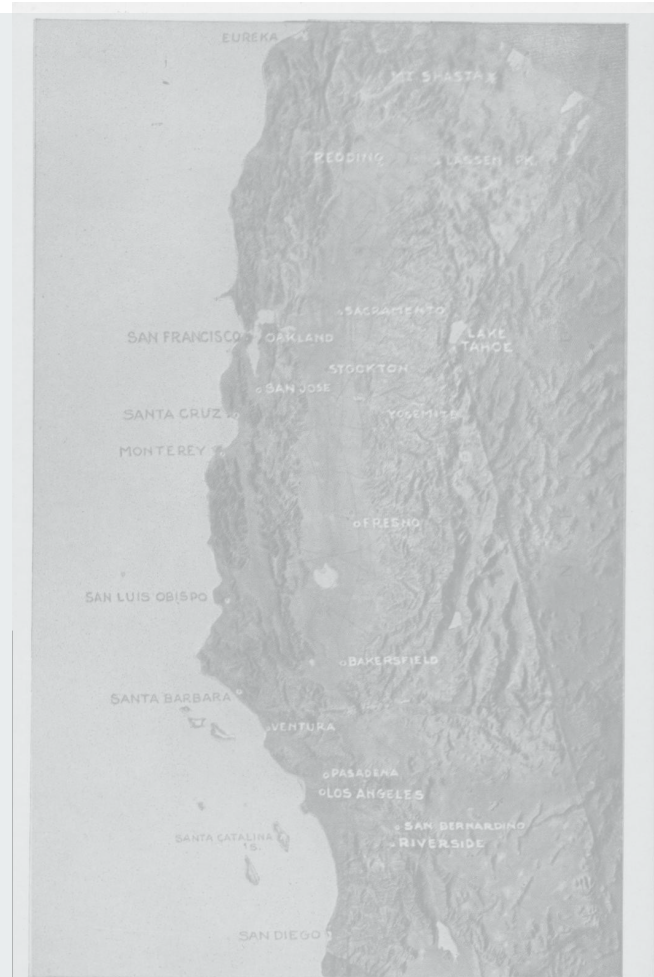

Going Old School with California History: Helping Students Situate Themselves within the Historical Record by Exploring Systemic Racism through Land Acknowledgements and Racial Covenants

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SCIL Works 2022





Welcome!



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Instruction Session Framework

- Instruction session for CA History class focused my own family's history in the larger historical narrative and historical record
- Lesson was taught in November and am planning to teach it again in February
- Personal mantra: "You can never have too much context."
- Goal for students: To critically evaluate the information they find and to be well-informed, pro-active citizens
- Format: In-person presentation using Prezi later posted to online research guide for deeper exploration
- Theoretical framework: Critical Theory

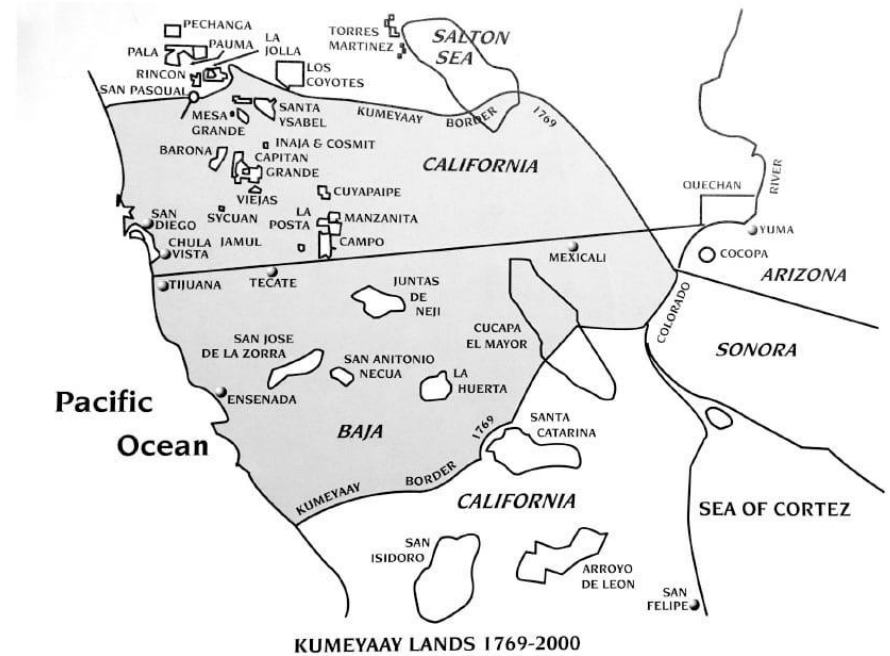
Critical Theory

- Three criteria
 - 1) revealing the problem
 - 2) identifying ways to address the problem
 - 3) formulating achievable goals
- Questions
 - Who has the power here and who doesn't?
 - Who is privileged? Who is disqualified?
 - Who's been marginalized? How and why?
 - How are forms of inclusion and exclusion created?
 - How are power relations constructed and managed?



Land Acknowledgement

01



Land Acknowledgements

Do

1. Acknowledge the people belong to the land
2. Contextualize
3. Use clear and concise language
4. Use present tense
5. Include how you can empower and honor indigenous people
6. Fairly compensate any Indigenous person you consult; ask how you can help them
7. Include a call to action

Don't

1. Make cultural assumptions
2. Overly generalize or ignore
3. Use sugarcoated language
4. Use only past tense
5. Focus only on the negative
6. Expect them to provide consultation or emotional labor for free
7. Offer disingenuous statements

Racial Covenants

Part 02



Racial Covenants

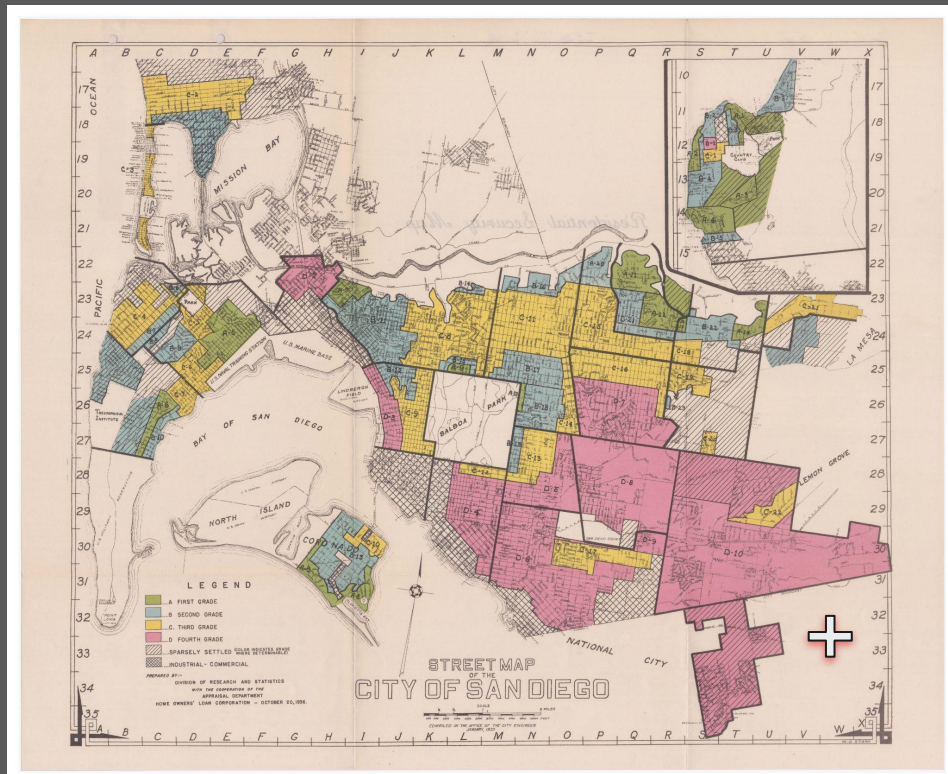
Fifth: No hogs or goats shall be kept on said premises; no domestic animals or poultry shall be kept for commercial purposes. Domestic animals and/or poultry shall not be kept on lots lesser in extent than two (2) acres.

Sixth: That neither the said lands or any part thereof shall be conveyed, transferred, demise to or held, occupied or owned by or resided on by any person not of the white race; but persons of any race may be on said land as employees or servants of the owner.

Seventh: That neither said lands nor any part thereof shall be used for a cemetery, crematory, or mausoleum or for burial of the dead or as a site for billboards, real estate,

(original 1947 grant deed)

Redlining



(Mapping Inequality, “Redling map of San Diego, 1935”)



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Questions?

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CA History Prezi: bit.ly/3KPK1A3

Thanks!